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ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

IN THE

University at Lewisburg,

PENNSYLVANIA.

1879-80.

LEWISBURG:
PRINTED FOR THE UNIVERSITY.
1880.

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TREASURER AND GENERAL AGENT.

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PLAN AND PURPOSE OF THE UNIVERSITY.

CORPORATE RIGHTS.

THE UNIVERSITY AT LEWISBURG was incorporated, with full University privileges, by an Act of the Legislature of Pennsylvania, approved by the Executive Authority on the fifth day of February, A. D., 1846. The management of the University is committed to a Board of Trustees, consisting of twenty members, and a Board of Curators, consisting of forty members. The State exercises no control in the affairs of the University, except that, (1) The Governor and the Secretary of the Commonwealth and the Judges of the Supreme Court of the State are, *ex-officio*, members of the Board of Curators, and (2) The Legislature reserves the right to alter or cancel this Charter in case of any abuse of privilege. The Trustees are prohibited for any cause, or under any pretext whatever, from encumbering by mortgage or otherwise the real estate or any other property of the Institution. It is provided that no misnomer of the Corporation shall defeat or annul any gift, grant, devise, or bequest to the Institution, if the intent of the parties sufficiently appear. It is required by the Charter that no religious sentiments are to be accounted a disability to hinder the election of an individual to any office among the teachers of the Institution, or to debar persons from attendance as pupils, or in any manner to abridge their privileges or immunities as students in any department of the University.

LOCATION.

The University is located at Lewisburg, near the geographical centre of the State, on the West Branch of the Susquehanna River, in a valley famous for healthfulness and beauty. In addition to the natural advantages of the site, the founders of the Institution appreciated the quiet of an inland town for economical support and retirement in study, particularly as it was found that other corporations had so located "their respective colleges as to leave, in the central and northern part of Pennsylvania, a region extending more than two hundred miles from East to West, and more than one hundred from North to South, wholly unoccupied by any literary institution above the grade of an ordinary academy." Since the founding of the University, the multiplication of railroads has rendered access easy to every part of the State. Arrangements have recently been made whereby all students of the University may ride over the lines of the Pennsylvania and the Reading railroads at excursion rates.

THE UNIVERSITY PROPERTY.

The buildings of the College and the Academy are situated in a grove of native trees, on the south side of the Borough of Lewisburg, and are included within a Campus of about twenty acres.

The College Buildings consist of a main edifice, 80 feet square, with two wings—the East and the West—each 120 by 30 feet. In the Main Building are the Chapel, the Recitation Rooms, the Library, the Museum, Rooms for the Literary Societies, and Commencement Hall. The Wings contain Dormitories and Study Rooms heated with furnaces.

The Academy Building is on College Hill, and is well adapted to its purposes. It contains a large and commodious Chapel and School Room, Recitation Rooms, Society Hall, and Students' Parlor, together with the rooms of the Principal's family and the Matron, and accommodations for the Boarding Department. Valuable improvements have recently been made in rendering the building more comfortable and commodious.

The Institute Building stands in a Campus by itself, between the College and the Borough, the grounds comprising about six acres. The building is lighted with gas and heated with furnaces, and contains Recitation Rooms, Parlors, Apartments for students, a Boarding Department, and the rooms of the Principal and his family.

The University also owns a President's house and a Janitor's house.

The following statement from the Treasurer's report for 1879, presents the financial condition of the University:

College Campus and Buildings,	$65,000.00
Janitor's House and Lot,	1,000.00
Furniture, Cabinet, etc., in College,	6,850.00
President's House,	5,500 00
Library in College,	5,000.00
Institute Buildings,	25,000 00
Furniture, etc., in Institute,	4,500.00
Library in Institute,	500.00
Endowment,	121,047.37
Additions to Library,	4,000.00
Present Total,	$238,397.37

The University has no debts.

ORGANIZATION.

The University embraces no professional schools, the Theological Department having been removed and re-organized as the Crozer Theological Seminary, at Upland, Pa. The University as now organized, aims to impart sound instruction in all non-professional studies. To this end, the Institution comprises three Departments: The College for young men who wish a full course of study; the Academy for young men or boys preparing for college, for teaching in the public schools, or for business; and the Institute for young women in all branches. These three schools have separate Principals and occupy separate buildings, but are under one Corporation and have one President, and hence enjoy the advantages of inter-relation and co-operation without the disadvantages of too close connection.

THE COLLEGE.

FACULTY AND OFFICERS.

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AND PROFESSOR OF METAPHYSICS AND MORAL PHILOSOPHY.

REV. FRANCIS W. TUSTIN, Ph. D.,

NEW JERSEY PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

FREEMAN LOOMIS, A. M.,

PROFESSOR OF MODERN LANGUAGES.

WILLIAM T. GRIER, A. M.,

PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

GEORGE M. PHILIPS, A. M.,

PROFESSOR OF MATHEMATICS AND NATURAL PHILOSOPHY.

GEORGE G. GROFF, M. D.,

PROFESSOR OF NATURAL SCIENCES.

CROZER PROFESSOR OF RHETORIC.

REV. FRANCIS W. TUSTIN, Ph. D.,

SECRETARY OF THE FACULTY.

WILLIAM T. GRIER, A. M.,

LIBRARIAN.

GEORGE G. GROFF, M. D.,

CURATOR OF THE MUSEUM.

DIRECTORY OF THE ALUMNI.

Including the names and, as far as can be obtained, the addresses for 1880.

Ministers in Italics. The * indicates deceased.

1851. **Washington Barnhurst.* 1862.
John H. Castle, D. D., Toronto, Can.
Reeder M. Fish.
George O. Ide, Chicago, Ill.
J. Merrill Linn, Lewisburg.
John M. Lyons, Russellville.
Henry Pomerene, Philadelphia.

1852 Virgil M. Blanding.
David F. Carnahan, Beaver Dam, Wis.
*George Good. 1863.
Andrew J. Hay, Jacobstown, N. J.
George I. McLeod, M. D., Philadelphia.
*Edward W. Moore. 1861.
William A. Reed, M. D., Philadelphia.
Amos B. Still, Bethlehem, N. J.

1853. Wm. H. Backhouse, M. D., McKee's Half-Falls.
**James Anderson Kelly.* 1878.
Spencer Kennard, D. D., Boston, Mass.
Augustus H. Lung, Camden, N. J.
Asa P. Meylert, M. D., New York.
Malachi Taylor, Brooklyn, New York.

1854. William A. Anderson.
Charles M. Deitz, Holmesburg, Phila.
John M. Finn, Coatesville.
**Ira Foster.* 1857.
Robert Lowry, D. D., Plainfield, N. J.
Edwin R. Peckens.
Jared H. Peters, Philadelphia.
Edward G. Taylor, D.D, Providence, R. I.
Samuel W. Ziegler, Lewisburg.

1855. Benjamin Bear, M. D., Jersey Shore.
Henry I. Budd, Mt. Holly, N. J.
Joseph G. Burchinal, Smithfield.
Henry G. Clay, Philadelphia.
*James P. Gregg. 1864.
Alfred Hayes, Lewisburg.
*Joseph J. Lane. 1860.
John N. Lukens. Vineland, N. J.
Charles H. Malcom, D. D., Newport, R. I.
John Owens, New Castle.
Arthur G. Thomas, Chester.

1856 *Edwin A. Evans. 1872.
Lewis K. Evans, Waynesburg.
George Frear, D. D., Lewisburg.
George W. Fries, Friendship, N. Y.
John A. Gundy, Lewisburg.
Senator W. F. W. Jacobs, Boston, Mass.
Miller Jones, Village Green.
**Andrew F. Shanafelt.* 1875.
John R. Shanafelt, Kearney, Neb.
Prof. F. W. Tustin, Ph. D., Lewisburg.

1857. *Robert Chalfant. 1878.
George McNair, East Nantmeal.
*Harvey W. Mitchell. 1867.
George A. Peltz, D. D., Jamestown, N. Y.
**J. Q. A. Rohrer.* 1860.
John A. Selser, Philadelphia.

1858. Thomas Chamberlin, Philadelphia.
Jesse D. Cooper.
Robert Dunlap, New Castle.
T. H. B. Lewis, Wilkesbarre.
*Milton Opp. 1864.
Elisha Rittenhouse.
*Francis H. Westcott. 1870.
Isaac C. Wynn, D. D., Camden, N. J.
Hon. William H. Yerkes, Philadelphia.

1859. R. H. L. Atkinson, Barnegat, N. J.
O. P. Chamberlin.
Thomas P. Coulston, Frankford, Phila.
William H. Finn, M. D., Philadelphia.
A. J. Furman, Hillsdale, Mich.
A. D. H. Hawn, Delaware, Ohio.

1860. James Chamberlin, LL. B., Nashville, Tenn.
C. V. Gundy, Lewisburg.
William A. Marr, Ashland.
James H. Marr, Orange, N. J.
William L. Nesbit, Lewisburg.
George R. Spratt, M. D., Coatesville.
Senator S. P. Wolverton, Sunbury.

1861. William H. Harrison, Philadelphia.
William H. Runyon, Morristown, N. J.

1861. David Ruth, West Chester.
Thomas M. Shanafelt, Hudson, Mich.
Joseph Smith, North Liberty, Ohio.
O. W. Spratt, LL. B., Philadelphia.
Joseph K. Weaver, M D., Norristown.
1862. William H. Beck, Washington, D. C.
Henry Bray, Marlton, N. J.
William H. Conard, Bristol.
Thomas R. Jones, LL. B., Washington, D.C.
D. Bright Miller, Lewisburg.
David M. Nesbit, Washington, D. C.
*Thomas R. Orwig. 1862.
A. J. Rowland, Philadelphia.
*Andrew G. Tucker. 1863.
Jacob G. Walker, Philadelphia.
1863. *George Bowman*, Pittsburg.
W. W. Case, Hamilton Square, N. J.
Asher Cook, Hagadom's Mills, N. Y.
Owen P. Eaches, Hightstown, N. J.
Henry F. Grier, Pittsburg,
David P. Leas, Philadelphia.
Henry C. Monroe, Turbotville.
Joseph P. Tustin, Bloomsburg.
William Winterbottom, D. D. S., Phila.
*Henry H. Witmer. 1864.
William Wolverton, Sunbury.
1864. *William F. Cowden*, New Castle.
T. A. K. Gessler, Brooklyn, N. Y.
J. G. Homet, Lancaster.
John B. Hutton, El Paso, Ill.
John C. Hyde, Bristol.
C. B. Ripley, LL. B., New York.
Shaw Loo, M. D., Maulmain, Burmah.
Charles A. Stone, New Berlin, N. Y.
Robert Townsend, Vincennes, Ind.
*William G. VanZant, M. D. 1874.
Ross Ward, Covington.
William S. Wood, Mt. Pleasant.
1865. *Theophilus E. Clapp*, Williamsport.
Henry B. Fowler, C. E., Camden, N. J.
H. B. Garner, Hopewell, N. J.
Thomas A. Gill, U. S. N., Philadelphia.
Edward E. Jones, New Market, N. J.
Howard F. King, Hollidaysburg.
C. B. Lowe, Philadelphia.
John B. Probasco, M. D., Plainfield, N. J.
1866. Henry J. Ely.
N. C. Giddings. M. D., Pittston.
**George C. Hall.* 1870.
Alonzo Hull, Scranton.
John S. Hutson, Warren, O.
Prof. Freeman Loomis, Lewisburg.
John A. Siner, LL. B., Philadelphia.
Thomas F. Smith, Rose, N. Y.
Alfred Taylor, LL. B., New York.
Charles S. Wolfe, LL. B, Lewisburg.
1867. *William Barrows*, Pughtown.
Arthur D. Dean, Wilkesbarre.
William C. Grier, Detroit, Mich.
George H. Irwin, Harrisburg.
1867. David M. Jones, Wilkesbarre.
Elias S. Lear, Camptown.
Charles Marks, Lewistown.
Webster R. Maul, Staten Island, N. Y.
E. H. Painter, Wilkesbarre.
**Lemuel D. Pawling.* 1876.
Thomas J. Philips, Atglen.
Edgar E. Rue, Hoboken, N. J.
Prof. E. M. Tomlinson, Germantown.
Joseph L. Watson, Portland.
1868. John W. Gosorn.
John Sexton James, Allentown.
Principal Jonathan Jones, Lewisburg.
Franklin Matthews, M. D., Temple.
John W. Poler, Washington, D. C.
Joseph Sergeant, Flemington, N. J.
Leroy Stephens, Mt. Pleasant.
1869. Charles H. Anderson, Baltimore, Md.
Francis M. Baker, Cannonsville, N. Y.
Martin Bell, Hollidaysburg.
George W. Bliss, Chester.
F. E. Bower, Middleburg.
George J. Brensinger, Philadelphia.
Joseph W. Crawford, Shamokin.
F. K. Fowler, Blossburg.
John H. Harris, Marathon, N. Y.
Andrew A. Leiser, Lewisburg.
Albert Schooley, Dewart.
William H. Shermer, Philadelphia.
Davis G. Sturdevant.
Edmund Wells, Canton.
John S. Wrightnour, Pittsburg.
1870. Lemuel Amerman, Scranton.
Henry H. Bliss, LL. B., Washington, D. C.
Charles T Hallowell, Oil City.
Charles K. Middleton.
1871. *George Ballentine*, Eagleville.
Joseph K. Bogert, Wilkesbarre.
Henry Colclesser, Altoona.
Jacob T. Elwell, Bassein, Burmah.
Thomas R. Evans, Conshohocken.
Prof. W. T. Grier, Lewisburg.
Henry S. Hickman, West Chester.
William S. Holt, Buckhannon, W. Va.
John Humpstone, Albany, N. Y.
Charles Jones, Coalburg, Ohio.
G. N. Le Fevre, Lancaster.
Frank S. Marr, Sunbury.
Principal William E. Martin, Lewisburg.
J. J. Nicholas, Spencer, N. Y.
William R. Patton, Greensboro'.
Prof. G. M. Philips, Lewisburg.
James Rainey, Carney.
Benjamin F. Robb, Philadelphia.
William F. Schooley, Elimsport.
1872. *John Ballentine*, Factoryville.
Prof. W. C. Bartol, Mansfield.
F. Bertolette, Mauch Chunk.
J. H. Chambers, Philadelphia.
T. M. Eastwood, Wilmington, Del.

1872. Aaron W. Eyre, M. D., Leadville, Col.
S. F. Forgeus, Clark's Green.
Albert Foster, Albany.
J. H. Grater, Philadelphia.
Edwin E. James, M. D., Medina, Mich.
Rolandus Kocher, Plymouth Meeting.
William Leiser, M. D., Lewisburg.
W. H. Mentzer, Jersey Shore.
George Ogden, Jr., Philadelphia.
F. J. Parry, Cooperstown, N. Y.
R. W. Perkins, Camden.
J. H. Pomeroy, Shenandoah.
George M. Righter, Mansfield.
W. O. Shaffer, Lewisburg
George Whitman, Meadville.
John H. Wingert, Lewisburg.

1873. J. W. Allen, Des Plaines, Ill.
Edwin C. Baird, Saltsburg.
John B. Cook, Lima, Ohio.
W. F. Derr, Turbotville.
John W. Hague, Pittsburg.
R. A. Kennedy, Danville.
S. D. McDonald, Lewisburg.
N. P. Mervine, Altoona.
William B Ridenour, Patterson, N. J.
Daniel W. Sheppard, Chester Springs.
Freeman G. Teed, New York.
William C. Walls, Lewisburg.
E. B. Walts, Hereford, Md.

1874. Ward R. Bliss, Chester.
C. C. Hazen, North Sewickly.
President David J. Hill, Lewisburg.
W. C. Hollopeter, M. D, Philadelphia.
Alfred C. Knowlton, Livingston, N. J.
Bernard McMakin, New Castle, Del.
Edward M. Ogden, Greenwich, N. J.
Benjamin H. Yerkes, Greeley, Col.

1875. *E. M. Brawley*, Columbia, S. C.
Thomas Crea, Sharpsburg.
James O. Critchlow, Germantown.
John F. Duncan, Lewisburg
William H. Ellis, Mead Corners.
Robert D Evans, Lewisburg.
Wilfred Gerhart, M. D., Lewisburg.
T. E. Halfpenny, Lewisburg.
J. W. Higbee, Library.
D. P. Higgins, Lewisburg.
Thomas W. Hoskinson, Philadelphia.
Charles R. James, Lewisburg.
F. M. Kelly. Milton.
George H. McClelland, Manayunk.

1875. George W. Means, Brookville.
William H. Paullin, Avion, N. J.
Joseph M. Ray, Titusville.
L. M. Roberts, Ashland.
J. F. Strieby Williamsport.
Cyrus Trego, M. D., St. Peters.
T. K. Van Dyke. Lewisburg.
John B. Weston, M. D , Chester.

1876. *Alex. S. Bastian*, Montoursville.
John Brooks, North Chester.
Thomas H. Chapman, Pittsburg.
Levi H. Copeland, Medford, N. J.
Lewis Cass Davis, Chester.
Theodore Henderson, Brookville.
Owen James, Washington, D. C.
John N. Shanafelt, Chester.
Albert B. Stewart, Ridley Park.
Harry S. Swartz, Hamilton.

1877. Thomas J. Collins, Chester.
Eugene Emley, Mt Holly, N. J.
William R. Follmer, Lewisburg.
Calvin A. Hare, Chester.
Harry M. Lowry, Chester.
George A. Marr, Princeton, N. J.
Harold M. McClure, Northumberland.
Thomas P. Morgan, St. Clair.
William L. Penny, Lewisburg.
William E. Philips, King of Prussia.
Edmund H Reppert, Smithfield,
Edmund D. Shull, Chester.
George Street, Chester.
Edwin T. Trimble, Indiana
Charles J. Wolfe, Lewisburg.

1878. D. A. Blose, Auburn, N. Y.
Frank N. English, Bridgeton, N. J.
James Fielding, Chester.
James E Frear, Scranton.
William K. Lord, Chester.
H. O. Newcomb, Bridgeton, N. J.
George E. Nichols, New Haven, Ct.
Joseph E. Perry, Chester.
L. L. Shearer, Spartansburg.
B. H. Thomas, Jr., Reidsburg.
Frank W. Westcott, Philadelphia.

1879. Frank S Davis, Lewisburg.
Daniel W. Griffith, Chester.
John H. Groff, Rochester, N. Y.
Elisha G. Harvey, Lewisburg.
Abner J. Irey, Chester.
Charles L. Penny, Lewisburg.
Earl Milo Purdy, Montandon.

☞The President of the University desires to be informed of any errors, deficiencies, or changes in the addresses of the Alumni.

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A. A. LEISER, A. M.

Poet for 1880,
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Treasurer,
REV. J. S. WRIGHTNOUR, A. M.

Executive Committee :
Rev. Leroy Stevens, A. M.; Geo. W. Means, A. B.; E. Lindsay Grier; Rev. W. R. Patton, A. M.; C. C. Hazen, S. B.

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Frank Holbrook Cooper,	*Hawley*,	No. 99, E. W.
David Henry Evans,	*Providence*,	No. 99, W. W.
Harry Allison Griesemer,	*Philadelphia*,	No. 99, E. W.
Wilmot Julius Hunter,	*Newtown Square*,	No. 80, E. W.
Thomas Lewis Lewis,	*Mahanoy City*,	No. 93, E. W.
Thomas William Mason,	*Wilkesbarre*,	No. 55, E. W.
William Gundy Owens,	*Lewisburg*,	Mr. A. Gundy.
James Michael Plannett,	*New Brighton*,	No. 93, E. W.
Albert Jesse Shoemaker,	*Rosston*,	No. 84, E. W.
Henry Miles Wolf, Jr.,	*Waterville*,	No. 99, W. W.
Samuel Lewis Ziegler,	*Lewisburg*,	No. 80, E. W.

JUNIORS.

CLASS OF '81.

NAME.	RESIDENCE.	ROOM.
Edward Bishop Cornell,	*Dundee, N. Y.*,	No. 58, E. W.
Francis Wayland Cramer,	*Library*,	No. 84, E. W.
William Frear,	*Lewisburg*,	Rev. Dr. Frear.
Joseph Taylor Gallagher,	*Lewisburg*,	Home.
Frank Henry Shermer,	*Philadelphia*,	No. 55, E. W.
Herbert Fenton Stilwell,	*Doylestown*,	No. 87, E. W.
William Chamberlin Summers,	*Lewisburg*,	Mr. Summers.

SOPHOMORES.

CLASS OF '82.

NAME.	RESIDENCE.	ROOM.
William Manselle Datesman,	*West Milton*,	Academy.
Milton Evans,	*Philipsburg*,	No. 61, E. W.
Horace Chandler Hall,	*Lewisburg*,	Home.
Robert Melville Hunsicker,	*Lower Providence*,	No. 36, E. W.
John Jenkins,	*Stoneboro*,	No. 73, E. W.
Thomas Lloyd,	*Hollidaysburg*,	No. 48, E. W.
Henry Madtes,	*Philadelphia*,	No. 73, E. W.
Arthur Kittera Van Dyke,	*Lewisburg*,	No. 48, E. W.

FRESHMEN.

CLASS OF '83.

NAME.	RESIDENCE.	ROOM.
Adam Howard Beaver,	*Hartleton*,	No. 61, E. W.
Emanuel Jacob Brown,	*Lewisburg*,	No. 36, E. W.
William Jeanes Coulston,	*Plymouth Meeting*,	No. 96, E. W.
William Martin Dreisbach,	*Lewisburg*,	No. 42, E. W.
Charles Edmunds,	*Aaronsburg*,	Home.
Eli Hichman Eldredge,	*Philadelphia*,	No. 39, E. W.
William Frank Geary,	*Ridgway*,	No. 70, E. W.
Henry James Hamilton,	*Philadelphia*,	No. 70, E. W.
William Harry Hassenplug,	*Lewisburg*,	No. 90, E. W.
William Clarence Kelly,	*Lewisburg*,	Mr. Kelly.
Vinton Liddell,	*Charlotte, N. C.*,	Pres. Hill.
George Augustus Lung,	*Camden, N. J.*,	No. 96, E. W.
John Christian Nissley,	*Hummelstown*,	No. 90, E. W.
Henry Carpenter Overholt,	*West Overton*,	No. 45, E. W.
Samuel Place,	*Lower Providence*,	No. 14, E. W.
Aaron William Puller,	*Williamsport*,	No. 17, E. W.
Charles Mathias Reed,	*Northumberland*,	No. 54, E. W.
Charles Elmer Stein,	*Lewisburg*,	No. 42, E. W.
James Taggart,	*Northumberland*,	No. 39, E. W.
John Thomas,	*Parsons*,	No. 33, E. W.
Abraham Lincoln Tustin,	*Bloomsburg*,	No. 67, E. W.
Morgan Watkins,	*Taylorsville*,	No. 33, E. W.
Newton Brown Williams,	*Lewisburg*,	Rev. D. Williams.
Elmer Ellsworth Wolfe,	*Lewisburg*,	Mr. W. Wolfe.
Jacob Gundy Wolfe,	*Lewisburg*,	No. 20, E. W.

COURSES OF STUDY.

The following Courses of Study may be pursued in the College:

I. THE CLASSICAL COURSE extends through four years, and aims to furnish a liberal education in the classics, the sciences, the arts and literature. It comprises, substantially, the studies of the established college curriculum, with the addition of such branches as modern life seems to demand. Within recent years many improvements have been made in the text-books used; the Modern Languages, English Literature and Constitutional Law have been added as required studies, and Anglo-Saxon, Comparative Zoölogy, and Analytical Chemistry have been added as electives. Students who have satisfactorily pursued this course are admitted to the degree of Bachelor of Arts.

II. THE SCIENTIFIC COURSE also extends through four years, and aims to furnish a thorough training in all other advanced studies to those who desire to omit Greek. This course contains ten terms of Latin, and all the other studies of the Classical Course, except Greek. Students pursuing this course recite, except in Greek, with classical students. Those who have satisfactorily completed the studies of the course are admitted to the degree of Bachelor of Science.

III. THE ECLECTIC COURSE is not limited to any definite time, and does not lead to any degree. It is designed to furnish advanced instruction in literature, science, and the arts to such students as do not intend to pursue a regular course of study, but desire to select certain special branches. The College will furnish special students with such studies as they may elect only at the times announced in the Scheme of Daily Recitations found on another page. Every student is required to select, at least, three studies from those taught during any given term, and these are to be pursued at the same time. Students will not be allowed to pursue studies for which they are not fully qualified by their previous training. A certificate will be given by the President at any time, stating what studies have been completed and the grade attained in them. This certificate will be accepted as equivalent to an examination, provided the holder, at any time, prefers to be transferred to either of the regular courses.

A conspectus of the regular courses of study is presented on pages 18—20.

SCHEME OF

DAILY RECITATIONS,

1880—1881.

FIRST TERM.

CLASS.	SUBJECT.	INSTRUCTOR.
SENIOR	1. Demosthenes.	Prof. Tustin.
	2. Rhetoric.	Prof. of Rhetoric.
	3. Intellectual Philosophy.	Pres. Hill.
JUNIOR	1. Cicero's Philosophical Writings.	Prof. Grier.
	2. French.	Prof. Loomis.
	3. Natural Philosophy.	Prof. Philips.
SOPHOMORE	1. Trigonometry and Surveying.	Prof. Philips.
	2. Chemistry.	Prof. Groff.
	3 English Literature.	Prof. of Rhetoric.
FRESHMAN	1. German.	Prof. Loomis.
	2. Homer's Iliad.	Prof. Tustin.
	3. Livy.	Prof. Grier.

SECOND TERM.

CLASS.	SUBJECT.	INSTRUCTOR.
SENIOR	1. { Juvenal, or / Anglo-Saxon, or / Comparative Zoölogy.	Prof. Grier. / Prof. of Rhetoric. / Prof. Groff.
	2. Political Economy and Constitutional Law.	Pres. Hill.
	3. Intellectual Philosophy.	Pres. Hill.
JUNIOR	1. Greek Tragedy.	Prof. Tustin.
	2. French.	Prof. Loomis.
	3. Natural Philosophy.	Prof. Philips.
SOPHOMORE	1. Analytical Geometry.	Prof. Philips.
	2. Horace.	Prof. Grier.
	3. Chemistry.	Prof. Groff.
FRESHMAN	1. German.	Prof. Loomis.
	2. Geometry.	Prof. Philips.
	3. Herodotus and Thucydides.	Prof. Tustin.

THIRD TERM.

CLASS.	SUBJECT.	INSTRUCTOR.
SENIOR	1. { Plato, or / American Literature, or / Butler's Analogy.	Prof. Tustin. / Prof. of Rhetoric. / Pres. Hill.
	2. Geology.	Prof. Groff.
	3. Moral Philosophy.	Pres. Hill.
JUNIOR	1. Tacitus.	Prof. Grier.
	2. Logic.	Prof. of Rhetoric.
	3. Astronomy.	Prof. Philips.
SOPHOMORE	1. Physiology and Hygiene.	Prof. Groff.
	2. { Calculus, or / Analytical Chemistry.	Prof. Philips. / Prof. Groff.
	3. Xenophon's Memorabilia.	Prof. Tustin.
FRESHMAN	1. Algebra.	Prof. Philips.
	2. Cicero de Senectute et de Amicitia.	Prof Grier.
	3. Botany.	Prof. Groff.

CURRICULA.

I. CLASSICAL COURSE.

FRESHMAN YEAR.

I. TERM—	German—Grammar,	Whitney.
	Zschokke's Der Zerbrockene Krug,	Schoenhof.
	Schiller' Der Neffe als Onkle,	Clement.
	Homer's Iliad,	Owen.
	Exercises in Greek Prose Composition,	Jones.
	Livy,	Lincoln.
	Latin Prose Composition, Part II.,	Harkness.
	Elements of Practical Ethics,	Lectures.
II. TERM—	German—Goethe's Hermann und Dorothea,	Hart.
	Geometry, beginning with Book V.,	Davies' Legendre.
	Herodotus and Thucydides,	Boise's Selections.
	Greek Moods and Tenses,	Goodwin.
	Elements of Hygiene,	Lectures.
III. TERM—	Algebra,	Olney's University.
	Cicero de Senectute et de Amicitia,	Chase and Stuart.
	Latin Prose Composition continued,	Harkness.
	Botany, with Plant Analysis,	Gray.
	Vocal Culture,	Murdock and Russell.

SOPHOMORE YEAR.

I. TERM—	Trigonometry and Surveying,	Davies.
	Chemistry, with Experimental Lectures,	Eliot and Storer.
	English Literature,	Shaw.
	Class Essays on English Authors.	
II. TERM—	Analytical Geometry,	Davies.
	Horace, Selections from Odes and Satires,	Chase and Stuart.
	Chemistry, with Experimental Lectures,	Eliot and Storer.
	Electricity and Magnetism,	Snell.
III. TERM—	Physiology and Hygiene,	Loomis.
	Calculus, *or*	Davies.
	Analytical Chemistry,	Laboratory Work.
	Xenophon's Memorabilia,	Boise's Selections.

JUNIOR YEAR.

I. TERM—	Cicero's Philosophical Writings,	Chase and Stuart.
	French—Grammar,	Bôcher's Otto.
	La Fontaine's Fables,	Hachette.
	Natural Philosophy, (Mechanics, Hydrostatics, Hydraulics, Pneumatics,) with Lectures,	Snell.
II. TERM—	Greek Tragedy, Æschylus or Sophocles, and Lectures on the Greek Drama.	
	French—Racine's Athalie,	Joynes.
	Natural Philosophy, (Heat, Acoustics, Optics,) with Lectures,	Snell.
III. TERM—	Germania and Agricola of Tacitus,	Tyler.
	Logic, with Lectures,	Jevons.
	Astronomy,	Snell.

SENIOR YEAR.

I. TERM—	Demosthenes, Olynthiacs and Philippics,	Tyler.
	Rhetoric,	Hill's Science.
	Intellectual Philosophy,	Porter.
II. TERM—	Juvenal, *or*	Chase and Stuart.
	Anglo-Saxon, *or*	Carpenter.
	Comparative Zoölogy,	Orton.
	Political Economy and Constitutional Law,	Lectures.
	Intellectual Philosophy,	Porter.
III. TERM—	Plato's Philosophical Writings, *or*	Woolsey.
	American Literature, *or*	
	Butler's Analogy,	Malcom.
	Mineralogy and Geology, with Lectures,	Loomis.
	Moral Philosophy,	Calderwood.

II. SCIENTIFIC COURSE.

FIRST YEAR.

I. TERM—	German—Grammar,	Whitney.
	Zschokke's Der Zerbrockene Krug,	Schoenhof.
	Schiller's Der Neffe als Onkle.	Clement.
	Latin Grammar and Reader, (twice a day)	Harkness.
	Elements of Practical Ethics,	Lectures.

II. TERM—German—Goethe's Hermann und Dorothea,	Hart.
Geometry, beginning with Book V.,	Davies' Legendre.
Cæsar's Commentaries,	Chase and Stuart.
Elements of Hygiene,	Lectures.
III. TERM—Algebra,	Olney's University.
Cæsar continued and Virgil begun,	Chase and Stuart.
Botany, with Plant Analysis,	Gray.
Vocal Culture,	Murdock and Russell.

SECOND YEAR.

I. TERM—Trigonometry and Surveying,	Davies.
Chemistry, with Experimental Lectures,	Eliot and Storer.
English Literature,	Shaw.
Class Essays on English Authors.	
II. TERM—Analytical Geometry,	Davies.
Virgil,	Chase and Stuart.
Chemistry, with Experimental Lectures,	Eliot and Storer.
Electricity and Magnetism,	Snell.
III. TERM—Physiology and Hygiene,	Loomis.
Calculus, *or*	Davies.
Analytical Chemistry,	Laboratory Work.
Cicero's Orations,	Chase and Stuart.
Latin Prose Composition,	Harkness.

THIRD YEAR.

I. TERM—Livy or Horace,	Lincoln.
French—Grammar,	Bôcher's Otto.
La Fontaine's Fables,	Hachette.
Natural Philosophy,	Snell.
II. TERM—Comparative Zoölogy,	Orton.
French—Racine's Athalie,	Joynes.
Natural Philosophy,	Snell.
III. TERM—Tacitus, Germania and Agricola,	Tyler,
Logic, with Lectures,	Jevons.
Astronomy,	Snell.

FOURTH YEAR.

I. TERM—Cicero's Philosophical Writings,	Chase and Stuart.
Rhetoric,	Hill's Science.
Intellectual Philosophy,	Porter.
II. TERM—Juvenal, *or*	Chase and Stuart.
Anglo-Saxon,	Carpenter.
Political Economy and Constitutional Law,	Lectures.
Intellectual Philosophy,	Porter.

III. TERM—Butler's Analogy, *or*		Malcom.
	American Literature.	
	Mineralogy and Geology, with Lectures,	Loomis.
	Moral Philosophy,	Calderwood.

REMARKS ON THE DEPARTMENTS OF STUDY.

The method of instruction in the College is partly by text-books, and partly by lectures, according to the nature of the subject discussed. Each Professor has his individual mode of imparting knowledge, and this, in the result, is advantageous to the learner. In general, the aim is to discuss each subject as far as possible as the subject-matter requires, yet all branches are presented practically, comparatively, and historically, with the view of leading the student to the apprehension of the subject as a whole, and in its organic relations, rather than to fill the memory with the phraseology of a text-book. The range and character of the instruction can be most accurately gathered from the following account of the different departments.

I. THE ENGLISH LANGUAGE AND LITERATURE.

The end aimed at in this Department is to cultivate the power and the habit of (1) accurate thinking, (2) correct and effective composition, and (3) clear and forcible delivery. As the foundation of the first, LOGIC is included in this department, and is taught with reference to its uses as a test of arguments. In addition to the study of the text-book, practical exercises are introduced in the class-room, and some argumentative work is critically examined. A brief course of lectures, in which the history of logical doctrines is presented, supplements the recitations. Periodical COMPOSITIONS are required throughout the course from every student, and these are subjected to careful analysis and reconstruction. RHETORIC is systematically presented as the science of discourse, and the interest is quickened by class-room discussions, and selections from Blair, Campbell, Whately, Bascom, and others. Literature in its concrete forms is studied and criticised in the text-book on ENGLISH LITERATURE, and select authors are read and ana-

lyzed by the class. ANGLO-SAXON and AMERICAN LITERATURE have been recently introduced as optional studies. DECLAMATIONS are required from all students once a month, and one ORIGINAL ORATION from each Senior each session. VOCAL CULTURE is taught practically as a means of health and elocutionary development early in the Freshman year.

II. THE LATIN LANGUAGE AND LITERATURE.

The design of this Department is to give the student the most complete mental discipline possible by a thorough study of the structure of the Latin Language, and also to introduce him to the best writings of the old Roman Masters. During the Freshman, and a part of the Sophomore, year, the most critical examination of forms and constructions is required, and special attention is paid to Latin composition, the aim of this method being, in addition to mental discipline, to render the student so familiar with Latin constructions that he may be able to read the subsequent authors with facility and rapidity. The study during the remaining time is designed to acquaint him with the best thoughts of the Roman writers. In pursuance of this aim, especial attention is given to each author's style and his merits as a writer, with constant examination of the points alluded to in Philosophy, History, Biography, Antiquities, Law, etc. In poetical writings the rhythmical reading of the text is required. There is also carried on a critical and systematic study of English Etymology, tracing to their sources English words derived from the Latin. During each year lectures are regularly delivered on Roman History and Roman Antiquities, the course on the latter subject embracing such topics as Roman social and domestic life, amusements, warfare, slavery, etc. To those students who attain a high standing in this department an opportunity will be afforded to carry on a special course of study, under the Professor in charge of the department, embracing the works of Quintilian, Lucretius, Seneca and others.

The following works of reference are recommended in addition to the ordinary Lexicons and Grammars:

Roman Literature—Teuffel, Cruttwell.

Smith's Dictionary of Greek and Roman Biography and Mythology.

Anthon's Dictionary of Greek and Roman Antiquities.

Long's Classical Atlas.

Becker's Gallus, Guhl and Koner's Life of the Greeks and Romans.

Justinian's Institutes, Hadley's Introduction to Roman Law and Mackenzie's Roman Law.

Roman Histories—Niebuhr, Arnold, Merivale, Gibbon.

III. THE GREEK LANGUAGE AND LITERATURE.

In this Department the most prominent authors in the several lines of Greek History and Literature are selected for study. In distributing them through the course, regard is had to the chronological order of the dialects and to the relative importance of the subject-matter presented for consideration.

There are five terms of required Greek. Another term of optional study is provided, during which those who elect Greek will read selections from the Philosophical writings of Plato. Besides this, arrangements will be made, from time to time, for any who may desire to take a more extended course, either in the authors already read, or in others not named in the Curriculum, especially Lysias, Aristotle, Theocritus, Longinus and other writers in the later periods of Greek Literature. As the College is not a Theological school, no requirement is made in regard to the study of New Testament Greek; nevertheless this may be pursued as an extra study, and provision will be made to accommodate such as may wish to give time to it.

In order that subsequent progress may be more rapid and satisfactory, in the earlier part of the course the classes are taken through a thorough drill in grammatical analysis. Careful attention is bestowed upon the peculiarities of construction and the study of words in regard to their origin and the modifications which their meanings undergo in composition, and in the varied relations in which they may stand. The Etymology of English words derived from the Greek is also made a subject of study. In translating, there is required as literal a rendering of the text as is consistent with a clear understanding of the author, particular care being taken to compare the idiomatic expression of the Greek with that of our own language, so that the peculiar shade of thought may be brought out as fully as possible. At the same time a freer rendering is encouraged in written translations, which are required from each one at regular intervals. These are carefully examined and returned with such corrections and suggestions as may be necessary.

As advancement is made, attention is given to a higher range of instruction, the special aim being to aid the student in the development of a generous culture, by introducing him to the treasures of thought contained in the Greek Language.

In pronouncing the Greek, attention is paid to the written accents. In Greek Poetry the rhythmic reading of the text is required. In writing the sentences in Prose Composition, the rules of accentuation are observed, and in these exercises frequent use is made of the blackboard.

Besides the text-books named in the Curriculum and the necessary Lexicons, and the Classical Dictionaries and Atlas mentioned in the Department

of Latin, the following works are recommended for reference and for reading:

Pillon's Greek Synonyms.
Veitch's Irregular and Defective Verbs.
White's Greek Rhythm and Metre.
Smith's, Cox' and Curtius' Histories of Greece.
Gladstone's Juventus Mundi.
Geddes' Problem of the Homeric Poems.
Schliemann's Mycenæ and Troy.
Becker's Charicles.
Felton's Ancient and Modern Greece.
Mahaffy's Social Life of the Greeks.
Eschenberg's Manual of Classical Literature.
Grote's History, especially the chapters on Homer, Socrates and Plato.
Zeller's Socrates.
Jebb's Attic Orators.

IV. MODERN LANGUAGES.

There are daily recitations in both French and German for a period of twenty-six weeks. Attention is given, first, to the elements of grammar; afterwards, to the critical reading of some of the masterpieces of either language. Care is taken to cultivate an accurate pronunciation. The subject of French Prosody is fully explained and illustrated, and the historical development of the French Language is considered so far as is necessary to render Modern French intelligible. A series of lectures is given, treating of the more prominent French and German authors, and in which the nature of their special influence on their respective literatures is indicated. Instruction is carried far enough to enable any student of average capacity to continue the study of either language with entire success by his own unaided efforts.

V. PURE AND APPLIED MATHEMATICS.

The required course embraces Solid and Spherical Geometry, Higher Algebra, Trigonometry, Surveying, Analytical Geometry, Natural Philosophy, (Mechanics and Physics,) and Astronomy. The Differential and Integral Calculus are elective with Analytical Chemistry.

The great aim in this Department is to make the knowledge of these sciences *thorough* and *practical*, and neither work nor time is spared in the effort to accomplish this. Students are encouraged to ask questions and to present new views and topics of thought. As in the other departments, daily recitations are had in every study, and the hours of recitation are de-

voted to faithful drill and constant illustration. It is believed that the Physics and Astronomy can be made more valuable and instructive, if not so entertaining, by the use of good text-books, than by lectures. Yet the instruction in these subjects is by no means confined to the text-books. In the class-room the text-book is supplemented by the results of the latest investigations in these subjects. Students make use of the College Library and the current periodicals of the Reading-room in their investigations. Constant use is made of the physical apparatus. In Astronomy the telescope is always at the service of the students. In Surveying and Trigonometry abundant field practice with good instruments is given.

VI. THE PHYSICAL SCIENCES.

GENERAL CHEMISTRY is taught from the text-book and by means of lectures. Every chemical substance mentioned in the lesson is placed on the lecture-table, to be examined by the students *before* the recitation. In the lecture-room is a case of minerals illustrating the natural and commercial sources of the elements and their more common salts. Students are required to make themselves familiar with all the chemical substances and minerals mentioned in their text-book or in the lectures.

The lectures are designed to bring before the students all recent important advances in Theoretical and Practical Chemistry, and to give other important matter not found in the text-books. They are delivered, on an average, once a week.

Works for Reference: Miller's Elements, three volumes; Bloxam's Elements, Roscoe and Schorlemmer; Watts' Dictionary of Chemistry.

ANALYTICAL CHEMISTRY.—The laboratory has recently been refitted and students now have the opportunity of experimenting and doing practitical work in it.

Two courses are offered. First, one in chemical manipulation, in which the student performs the experiments mentioned in his text-book, and thus becomes familiar with the use of the apparatus and learns how to experiment. This course occupies about three hours a week during two months, and is taken up during the latter portion of the time devoted to General Chemistry.

The second course is in General Analytical Chemistry. Students examine sixty known solid and liquid substances, noting their various reactions. They are then given unknown substances, several in one mixture, which they are required to determine. The course is completed when sixty unknown mixtures have been determined and correctly reported. This course is open to students who have completed the course in General Chemistry.

Special instruction will also be given to students in Medical Chemistry and Toxicology, and in Blowpipe Analysis of Minerals.

Books of Reference: Douglass' and Prescott's Tables, Prescott's Elements of Qualitative Chemistry, Fresenius' Qualitative Chemistry, Thorpe's Qualitative Chemistry, Wormley on Poisons, Harley on Urine, Vaughan's Chemical Lecture Notes, Storer's Dictionary of Solubilities, Brush on Blowpipe Analysis, Elderhust on Blowpipe, Dana's System of Mineralogy.

PHYSIOLOGY.—The great importance of this study is recognized. Instruction is given by means of the text-book, lectures and laboratory practice. The skeleton, the muscles, the internal organs, and all the tissues of the body, as far as possible, are studied in the laboratory. The student is expected to use, constantly, scalpel and microscope. About six hours each week will be required for laboratory work.

The lectures amplify the text. Hygiene in all its important branches is carefully studied.

This study is illustrated with an excellent skeleton, manikin, numerous dry and wet preparations, and fresh specimens.

Works of Reference: Carpenter, Dalton, Foster, Cleland, Marshall, and Flint.

BOTANY.—There is no study which can better develop and strengthen the perceptive powers of the mind than Botany, when rightly pursued.

After a week or two spent in the study of botanical terms and the parts of the plant taught from plants and charts, the students are set to analyzing plants. At first this is done in the class. Each student has the same plant, and also a blank schedule which requires an exhaustive analysis of the root, stem, leaf, flower and fruit. One student reads off the characters of the plant *from the plant itself*, following the order of the schedule. In a few days students are able to do this readily. They may then perform the analyses in their rooms. As an evidence of work done the analyses are required to be written out with ink, and students cannot pass the study until sixty of these are presented.

The botanical text-book is used only for its key, by means of which the name of the plant is found, but the name is by this method the last thing obtained; all the visible characters are found first.

A course of lectures on Plant Anatomy and Plant Physiology concludes this course.

References: Wood, Gray, Sach, Lindley and Darlington's Flora Cestrica.

GEOLOGY.—Instruction is given from the text-book, by lectures and laboratory practice.

The course opens with laboratory work in Mineralogy and Lithology. Each student is required to collect and to label correctly all the minerals and rocks within a radius of several miles of the college. All accessible

fossils are carefully studied. Instruction in Field Geology is given in the field. Laboratory work is required throughout the course.

Works of Reference: Lyell's Principles of Geology, Le Conte's Elements of Geology, Government and State Reports.

VII. POLITICAL ECONOMY AND CONSTITUTIONAL LAW.

Among the late improvements in the courses of study, we regard the re-introduction of Constitutional Law and the larger space devoted to Political Economy as one of the most important. Both subjects are taught by lectures and readings.

POLITICAL ECONOMY is considered as the science of exchanges, and is followed into its practical applications in manufacturing, banking, national credit, and international commerce. The outlines of the lectures with references to standard authorities are furnished to the student in sheets privately printed, and, after oral comments by the instructor, are studied by the learner and recited, with free class-room discussions.

Works of Reference: Adam Smith's Wealth of Nations, Say, Bastiat, List, Bascom, Wayland, Perry, and Walker.

THE CONSTITUTION of the United States is analyzed and explained by lectures, with references to commentators. Its doctrines are compared with those of the English Constitution, and the sources of its principles are exhibited historically.

Works of Reference: Story, Hickey and Pomeroy.

VIII. MENTAL AND MORAL PHILOSOPHY.

The branches taught in this Department are Psychology, Ethics, the History of Philosophy, Natural Theology, and the Evidences of Christianity. The aim of the instructor is, to build up the student's confidence in fundamental truth, and its practical applications to life and conduct. To this end, the learner is brought face to face with the philosophical questions of the day, and is taught to solve them in the light of his own experience, and to rely upon his own conclusions.

PSYCHOLOGY is taught at present from Porter's "Intellectual Science," with constant reference, where opportunity offers, to the works of Hamilton, Kant, Reid, Stewart, Brown and others. After 1880, this subject will be taught by lectures, with assigned selections for reading, and themes for class essays.

ETHICS is treated as a form of inferential Psychology, and its principles are impressed upon the learner as logical results of the facts of his nature.

Special pains are taken to state and refute the erroneous theories of moral law, and to establish moral distinctions upon the intuitions of the mind. Hereafter, a short course of lectures on PRACTICAL ETHICS will be delivered to the Freshman Class at the beginning of their course of study, having in view the formation of character and the regulation of conduct.

THE HISTORY OF PHILOSOPHY is presented wholly by lectures. The attention is directed mainly to the development of speculative thought since the time of Descartes, and the method pursued is both historic and analytic, aiming to show what fundamental truths have been established. Living philosophers are included within the range of discussion, and their relation to the problems of life is pointed out.

NATURAL THEOLOGY is considered as the culmination of Philosophy, and is based upon the facts of Psychology and Ethics. This subject is taught wholly by lectures.

THE EVIDENCES OF CHRISTIANITY are approached by the use of Butler's Analogy as a text-book, and are treated more distinctly by the method of historical criticism in a short course of lectures. The French and German skeptical theories are stated and reviewed in the light of the laws of evidence.

The principal Works of Reference in this department are: Hamilton's Lectures on Metaphysics; the Complete Works of Locke, Reid, Stewart, Brown and Mill; Ueberweg's, Morell's, Lewes', Bowen's, and Ritter's Histories of Philosophy; Calderwood's Relations of Mind and Brain; Jevons' Principles of Science; Stephens' History of English Thought in the Eighteenth Century; Wutke's Ethics; Blackie's Four Phases of Morals; Christlieb's Modern Doubt and Christian Belief; Dodge's, McIlvaine's, and Alexander's Evidences of Christianity; and Krauth's Fleming's Vocabulary of Philosophy.

ATTENDANCE.

It is evident from the methods of study pursued in the College that any absence whatever during a session, whether at the beginning or the close, must be a serious disadvantage to the student. Much of the instruction is of such a character, being in the form of regular lectures or oral explanation in the class-room, that students who are not present cannot possibly make up their losses. Only under the most exceptional circumstances will excuse be granted to leave college during term-time. In such exceptional cases the examinations on the studies gone over by the class, during a student's absence, will be specially searching, and a high degree of attainment will be exacted. One who is absent during an entire term must almost necessarily lose his standing in his class. The work of the session begins on the day of opening, and recitations are expected at the first hour appointed for the meeting of the classes. The work continues uninterruptedly, with the exception of holidays marked in the calendar, until the last day of the session.

Time and Conditions of Admission.

Examinations for admission will be held on Monday morning preceding Commencement, June 21st.

Candidates for admission are to assemble on that day in the College Chapel, at 7.30 o'clock.

As the examinations are conducted partly in writing, each applicant must come prepared with pencil and paper.

Examinations for admission are also held on the day preceding the opening of each Session.

In special cases, candidates may be examined and admitted at other times in the year.

In order to enter the Classical Course, the student must sustain an examination in the following studies:

ENGLISH.

1. Writing from dictation.
2. English Grammar.
3. Elements of Rhetoric—Invention, Style, and Punctuation.

MATHEMATICS.

1. Arithmetic, including the Metric System.
2. Algebra—to Quadratic Equations.
3. Geometry—four books of Davies' Legendre.

LATIN.

1. Latin Grammar—Harkness' preferred.
2. Harkness' Latin Prose Composition—Part I.
3. Two books of Cæsar's Commentaries.
4. Four of Cicero's Orations.
5. Four books of Virgil's Æneid.

GREEK.

1. Greek Grammar—Goodwin preferred.
2. Jones' Greek Prose Composition—12 Lessons.
3. Greek Reader.
4. Three books of Xenophon's Anabasis.
5. One book of Homer's Iliad.

HISTORY.

1. Smith's Smaller History of Rome—to Chapter XV.
2. Smith's Smaller History of Greece—to Chapter XIII.
3. Elements of United States History (Scientific Students only).

SCIENCE.

1. Geography, Descriptive and Political.

2. Students are recommended to read Geikie's Physical Geography and Norton's Natural Philosophy, except the Chapters on Light, Sound and Electricity.

To enter the Scientific Course, the applicant must sustain an examination in the above named studies, except the Latin, Greek, and Grecian and Roman History.

Geometry and the Elements of Rhetoric have recently been added to the requirements for admission. Provision for those deficient in them will be made in the Fall of 1880.

Applicants are expected to come well prepared in the English branches named above, since they will be as strictly examined in these studies as in the Ancient Languages and Mathematics.

Satisfactory equivalents will be accepted instead of the text-books named.

Applicants for admission into advanced classes are examined as above, and also in the studies gone over by the class which they desire to enter.

The required age for admission into the Freshman Class is fifteen years. A proportionate increase of age is required, if advanced classes are to be entered.

Applicants for admission must furnish to the President satisfactory testimonials of good moral character, and, if they come from another College, must present certificates of honorable dismission.

WRITTEN EXAMINATIONS FOR ADMISSION.

1879.

The following are Specimens of the parts assigned in the Written Examinations for admission during the last Commencement:

ENGLISH GRAMMAR.

1. Define and illustrate the following terms in Grammar:—*Diphthong*, *Collective Noun*, *Predicate*, *Complex Sentence*, *Mood*, *Tense*, *Protasis*, *Apodosis*.

2. Give the principal parts of the verbs *Cast*, *Hurt*, *Gird*, *Buy*, *Get*, *Hang*, *Dig*, *Catch*, *Do*, *Be*.

3. Explain the difference between *Sit* and *Set*, *Raise* and *Rise*.

4. Criticise the following sentences, correcting whatever is erroneous, and giving the REASON:

(1.) I seen him who you sent.

(2.) Neither James nor Charles never had went to College.

(3.) Let you and I become great scholars.

(4.) The secret and charm of his power lies in this.

(5.) Either he or you is in error.

(6.) Them sailors which done the work come before you did.

5. How are the feminines of nouns formed in English?

6. Name the languages from which the English derives words, with examples.

7. Parse "good" in the following sentence, and state what word is modified by the last line:

Our doubts are traitors,
And make us lose the good we oft might win,
By fearing to attempt.

8. What is the metre in the above poetry?

GEOGRAPHY.

1. Name the Political Divisions of North and of South America.

2. Name the States bordering on the Mississippi and Ohio rivers.

3. Locate Glasgow, Gibralter, Sebastopol, Algiers, Cyprus, Zulu Land, Afghanistan, St. Helena.

4. Name the seas surrounding Europe.

5. Name five important rivers of Europe.

6. Name in order of importance the five great powers of Europe.

7. Name and locate the capitals of these five powers.

8. What is meant by "changes in the map of Europe?"

9. Name the three great mineral products of Pennsylvania, and tell in what part of the State each is found.

10. Give an outline of the Geography of Pennsylvania.

Answer nine questions, taking your choice.

UNITED STATES HISTORY.

1. Name four illustrious discoverers and explorers of North America, before its permanent settlement.

2. Which one of the original thirteen States was first settled, and where?

3. Give dates, and places of first permanent settlements in Massachusetts, Pennsylvania and Virginia, and name the first Governors.

4. How does the present map of the United States compare in extent with that of 1783?

5. What territory has the United States acquired by purchase, and what by conquest?

6. Name States and Territories formed from the Louisiana purchase.

7. What was the Stamp Act?

8. What were the causes of the Mexican War?

9 What is understood by the Missouri Compromise?

10. What States constituted the Southern Confederacy?

Answer nine questions, taking your choice.

LATIN.

Translate—

His rebus cognitis, exploratores centurionesque praemittit, qui locum idoneum castris deligant. Quumque ex deditiis Belgis reliquisque Gallis complures, Cæsarem secuti, una iter facerent, quidam ex his, ut postea ex captivis cognitum est, eorum dierum consuetudine itineris nostri exercitus perspecta, nocte ad Nervios pervenerunt, atque iis demonstrarunt inter singulas legiones impedimentorum magnum numerum intercedere, neque esse quidquam negotii, quum prima legio in castra venisset, reliquaeque legiones magnum spatium abessent, hanc sub sarcinis adoriri.

(1.) Construction of *rebus, castris?* Mood of *deligant,* and why? Principal parts of *cognitis?*

(2.) In what other way could *ex deditiiis Belgis* be expressed? Decline *iter.* Mood of *facerent,* and why? Construction of *consuetudine, itineris* and *exercitus?*

(3.) Decline *consuetudine, exercitus, impedimentum.*

(4.) Subject of *pervenerunt?* Exact force of *singulas?* Subject of *esse?*

(5.) Construction of *venisset, abessent, spatium?* Turn the passage from *demonstrarunt* to the end into the *oratio recta.*

Translate—

"Quis sim scies ex eo, quem ad te misi. Cura ut vir sis, et cogita quem in locum sis progressus; vide ecquid tibi jam sit necesse, et cura ut omnium tibi auxilia adjungas, etiam infimorum." Gabinius deinde introductus, cum primo impudenter respondere coepisset, ad extremum nihil ex eis quae Galli insimulabant, negavit. Ac mihi quidem, Quirites, cum illa certissima visa sunt argumenta atque indicia sceleris, tabellae, signa, manus, denique unius cujusque confessio, tum multo certiora illa, color, oculi, vultus, taciturnitas.

(1.) When and to whom was the third oration against Catiline delivered?

(2.) Mood of *sim, sis, sis progressus, sit, adjungas,* and why is that mood here employed? Positive of *infimorum?*

(3.) Objects of *scies, cura, cogita, vide?* Who was *Gabinius?* Mood of *coepisset,* and why? Superlative of *impudenter?*

(4.) Principal parts of *respondere, visa sunt?* Decline *sceleris, signa, manus, unius,* giving the gender of the nouns.

(5.) Construction of *color, oculi, vultus, taciturnitas,* with the gender and declension of each.

Translate—

Vix ea fatus erat, summo cum monte videmus
Ipsum inter pecudes vasta se mole moventem
Pastorem Polyphemum et litora nota petentem,
Monstrum horrendum, informe, ingens, cui lumen
ademptum.
Trunca manu pinus regit et vestigia firmat;
Lanigeræ comitantur oves—ea sola voluptas
Solamenque mali.
Postquam altos tetigit fluctus et ad aequora venit,
Luminis effossi fluidum lavit vide cruorem,
Dentibus infrendens gemitu, graditurque per aequor
Jam medium, necdum fluctus latera ardua tinxit.

(1.) Scan the first four verses marking the quantity of each syllable and also the cæsural pause. Who is referred to by the subject of *fatus erat?* Compare *summo.* Its meaning in this passage? Who was *Polyphemus?*

(2.) Principal parts and construction of *moventem* and *petentem?* Construction of *cui?* Meaning of *lumen* here?

(3.) Gender of *pinus?* Composition of *lanigeræ?* Decline *sola.* Principal parts of *tetigit, lavit, graditur, tinxit?*

(4.) Decline *fluctus, latera,* giving the gender of each. Force of *medium?*

(5.) Construction of *dentibus,* and declension of the same?

Translate into Latin. (1.) Ask your father what ought to be done. (2.) He is either in Rome or in Athens. (3.) They will send ambassadors to ask for peace. (4.) Are you (pl.) not desirous of learning wisdom? (5.) Goodness must be highly esteemed.

Give the history of the second Samnite War.

GREEK.

I. Xenophon's Anabasis.

Translate—

Ὁ δὲ δὴ ἔγραψα ὅτι βασιλεὺς ἐξεπλάγη τῇ ἐφόδῳ, τῷδε δῆλον ἦν. Τῇ μὲν γὰρ πρόσθεν ἡμέρᾳ πέμπων τὰ ὅπλα παραδιδόναι ἐκέλευε, τότε δὲ ἅμα ἡλίῳ ἀνατέλλοντι κήρυκας ἔπεμψε περὶ σπονδῶν. Οἱ δ' ἐπεὶ ἦλθον πρὸς τοὺς προφύλακας, ἐζήτουν τοὺς ἄρχοντας. Ἐπειδὴ δὲ ἀπήγγελλον οἱ προφύλακες, Κλέαρχος τυχὼν τότε τὰς τάξεις ἐπισκοπῶν εἶπε τοῖς προφύλαξι κελεύειν τοὺς κήρυκας περιμένειν ἄχρι ἂν σχολάσῃ.

(1.) Tell what nouns are in the dative case. Give their construction, and decline each.

(2.) What is the subject of ἦν? Parse δῆλον, and give the reason for its gender.

(3.) Parse ἔγραψα, ἐκέλευε, ἐζήτουν, ἀπήγγελλον.

Why are these verbs put in their respective tenses here?

Give a synopsis of ἔγραψα in the first person singular, active voice.

(4.) Decline προφύλακας.

Give the meanings of the preposition πρό.

State what is its force in modifying the meaning of the simple word with which it is here combined. Whence the final letter in the nominative singular of this noun?

(5.) Note the verbs in this passage that have their accent on the penult. State why the accent is so placed in the case of each.

Translate—

Τὸ δὲ λοιπὸν πειρώμενοι ταύτης τῆς τάξεως, βουλευσόμεθα ὅ τι ἂν ἀεὶ κράτιστον δοκῇ εἶναι. εἰ δέ τις ἄλλο ὁρᾷ βέλτιον, λεξάτω. Ἐπεὶ δὲ οὐδεὶς ἀντέλεγεν, εἶπεν· Ὅτῳ δοκεῖ ταῦτα, ἀνατεινάτω τὴν χεῖρα. ἔδοξε ταῦτα. νῦν τοίνυν, ἔφη, ἀπιόντας ποιεῖν δεῖ τὰ δεδογμένα. καὶ ὅστις τε ὑμῶν τοὺς οἰκείους ἐπιθυμεῖ ἰδεῖν, μεμνήσθω ἀνὴρ ἀγαθὸς εἶναι· οὐ γὰρ ἔστιν ἄλλως τούτου τυχεῖν· ὅστις τε ζῆν ἐπιθυμεῖ, πειράσθω νικᾶν· τῶν μὲν γὰρ νικώντων τὸ κατακαίνειν, τῶν δὲ ἡττωμένων τὸ ἀποθνήσκειν ἐστί· καὶ εἴ τις δὲ χρημάτων ἐπιθυμεῖ, κρατεῖν πειράσθω· τῶν γὰρ νικώντων ἐστὶ καὶ τὰ ἑαυτῶν σώζειν καὶ τὰ τῶν ἡττωμένων λαμβάνειν.

(1.) Decline the article, and also the pronouns τὶς and οὗτος, and give the accentuation in each case.

(2.) What is the mood of δοκῇ? Why is this mood used here?

In what moods is the form ὁρᾷ found in the active voice? In which mood is the verb here, and why?

Is the form ὁρᾷ found anywhere in the middle voice, and if so, where?

(3.) Parse ἀνατεινάτω. Why this tense here rather than the present? State the peculiarities of liquid verbs in the future and first aorist tenses, in the active and middle voices.

(4.) What is the construction of ἀνήρ? Rule? State what are the possible constructions for a noun in the nominative case.

(5.) In the last two sentences, give the construction of the words in the genitive.

In the last sentence, what is the subject of ἐστί?

II. HOMER'S ILIAD.

Translate the following passage, and mark off with vertical lines the feet of the first sentence, indicating in the usual way the long and the short syllables.

Ἀλλ' ὅτε δὴ ῥ' ἐκ τοῖο δυωδεκάτη γένετ' ἠώς,
καὶ τότε δὴ πρὸς Ὄλυμπον ἴσαν θεοὶ αἰὲν ἐόντες
πάντες ἅμα, Ζεὺς δ' ἦρχε. Θέτις δ' οὐ λήθετ' ἐφετμέων
παιδὸς ἑοῦ, ἀλλ' ἦγ' ἀνεδύσατο κῦμα θαλάσσης,
ἠερίη δ' ἀνέβη μέγαν οὐρανὸν Οὔλυμπόν τε·
εὗρεν δ' εὐρύοπα Κρονίδην ἄτερ ἥμενον ἄλλων,
ἀκροτάτῃ κορυφῇ πολυδειράδος Οὐλύμποιο.
καί ῥα πάροιθ' αὐτοῖο καθέζετο, καὶ λάβε γούνων
σκαιῇ· δεξιτερῇ δ' ἄρ' ὑπ' ἀνθερεῶνος ἑλοῦσα,
λισσομένη προσέειπε Δία Κρονίωνα ἄνακτα·

(1.) What vowels are elided in γένετ' and in λήθετ' ? When and why are vowels elided in Greek Poetry?

(2.) In λήθετ' and εὗρεν, state how the tense stem of the present is formed from the simple stem of the verb.

(3.) What is the meaning of ἅμα in its connection here? State all the usual meanings of this word. Is it here an adverb or a preposition? When used as a preposition, what case does it govern?

(4.) State whether in this passage there are any substantives governed by adverbs. If so, name the adverbs: name also the substantives, and give their cases.

(5.) In line 8, how may you best express the force of ῥά? Is any other form of this word found in these lines? Which form do we find in Attic Greek, and how is it accented there?

(6.) With what do ἀκροτάτῃ and δεξιτερῇ respectively agree? Compare the former word. In what ways are Greek adjectives regularly compared?

III. HISTORY OF GREECE.

1. Into what groups may the Grecian Colonies be arranged?

2. Give an account of the origin of these Colonies, and of the relation which they sustained to the mother city.

3. Write a description of the city of Athens in the time of Pericles, as given in the tenth chapter of Smith's Smaller History of Greece.

MATHEMATICS.

I. ARITHMETIC.

1. Read this number, 30025649.

2. Reduce to its lowest terms, $\frac{655}{917}$.

3. Divide $\frac{2\frac{1}{2}}{22\frac{1}{2}}$ by $\frac{5\frac{1}{3}}{48}$

4. Divide the product of 2.16 and .025 by .0015.

Give the rules for pointing off in the multiplication and division of decimals.

5. How many lots 200 ft. long and 50 feet wide can be made from a field containing 9 A., 121 P.

6. Two merchants are selling the same kind of goods, each at $1 per yard. One of them paid 80 cts. per yard, the other bought at 5% off that price. How much more per cent. is the second making than the first?

7. If you loan $100 to-day, how much will be due you on April 1, with lawful interest in Pennsylvania? If you had taken a note made payable on April 1, would the interest be the same?

8. How many square inches of tin are there in the bottom and sides of a cylindrical tin bucket, whose diameter is 8 inches and depth 10 inches?

II. ALGEBRA.

1. Divide $(x^2+2x+1)(21x^2-23x-20)(2x^2+9x-18)$ by $(7x^2+11x+4)(x+6)$.

2. Give the values of a^2 and a^0.

3. Reduce $\dfrac{\dfrac{a^2-x^2}{x^2}+1}{1-\dfrac{a^2+x^2}{a^2}}$ to its simplest form.

4. In a certain quantity of coin, 16½ oz. more than ¾ of the whole is gold; the copper is $\frac{1}{33}$ of the gold, and there are 5 oz. more of silver than of copper. What is the weight of the coin and of each ingredient?

5. Eliminate in two ways, leaving work on paper:

$$3x+2y=37$$
$$4x+3y=48$$

6. Expand $(a-b)^7$ by the binomial theorem.

7. Extract the square root of $a^2+2ab^2+b^4-2a-2b^2+1$.

8. Solve $\dfrac{\sqrt{x-7}}{\sqrt{x-9}}=\dfrac{3}{5}$

LECTURES.

In addition to the Class-room Lectures, the following Courses of Lectures have been established. Unless otherwise specified, the Lectures are given on Thursday mornings, immediately after the Chapel exercises, are for one hour each, and continue through the year.

SENIOR CLASS.

The President, every week, on the History of Philosophy, Natural Theology, and the Evidences of Christianity.

JUNIOR CLASS.

Professor Philips, every week from Sept. 11th till Feb. 5th, 1880, on English History. Professor Groff, every week, from Feb. 12th, 1880, on Comparative and Structural Zoölogy.

SOPHOMORE CLASS.

Professor Grier, every other week, from Sept. 11th till June 17th, on Roman History and Literature. Professor Loomis, every fourth week, from Sept. 18th till June 27, on Mediæval History.

FRESHMAN CLASS.

Professor Loomis, every fourth week, from Sept. 11th till June 17th, on Mediæval History. Professor Tustin, every other week, from Sept. 18th till June 10th, on Grecian History and Literature.

FIRST YEAR SCIENTIFIC CLASS.

Professor Groff, every other week, from Sept. 18th till December 18th, on Physical Geography.

In 1880–81, it is proposed to secure lectures on various topics of interest from eminent men not connected with the College.

RHETORICAL EXERCISES.

Every student has an appointment in Composition and Declamation at regular intervals throughout the year.

The Rhetorical Exercises for the Senior and Junior Classes occur on Monday mornings, and for the Sophomore and Freshman Classes on Thursdays.

The Senior and Junior Classes have their Exercises in Composition and Declamation before the whole College, and each Senior is required to deliver not less than one original Oration each Session.

The Public Exhibition of the Junior Class in Oratory will take place, during the present College year, on Saturday evening, April 24th, 1880.

THE LIBRARIES AND READING ROOM.

The Libraries of the College are four:

THE COLLEGE LIBRARY, contains about 8,000 bound volumes, besides several thousand unbound pamphlets, and has been considerably increased during the past year. The room in which it is kept has been recently furnished with solid black walnut cases. The Library is opened daily for the consultation of books, and every Saturday, from two to three o'clock in the afternoon for the drawing of books.

THE THETA ALPHA SOCIETY'S LIBRARY is deposited in the Society's Hall, and contains about 600 volumes.

THE EUEPIAN SOCIETY'S LIBRARY is also in the Hall of the Society, and contains about 550 volumes.

THE SOCIETY FOR MORAL INQUIRY'S LIBRARY consists mainly of works relating to Missions and Missionary fields, and contains about 300 volumes. It is proposed by a friend to make this a complete collection of literature pertaining to Missions.

All the Society Libraries may be used, either directly or indirectly, by any member of the College.

A READING ROOM ASSOCIATION has been organized by the Faculty and students of the College, which provides a large supply of daily, weekly and monthly periodicals, besides most of the leading Quarterlies and Reviews of this Country and Great Britain. The library room is used as a reading room by the Association, thus affording the advantage of consulting the works of reference.

BENEFACTIONS TO THE LIBRARY.

In the winter of 1879, a number of friends purchased for the College the library of ex-President Loomis, consisting of valuable works, including many rare volumes.

At Commencement of the same year, Samuel J. and David S. Creswell, and Mrs. S. Creswell Butcher, children of the late Rev. S. J. Creswell, D. D., presented to the College the Library of their father, comprising many rare and costly books, some of them in sets now difficult to procure, the whole number of volumes being 1,700. This Library is distinguished as the CRESWELL COLLECTION.

At the Annual Meeting of the Alumni, in June, 1879, the following resolution was passed:

"*Resolved*, That each Alumnus and friend of the University be earnestly requested to contribute this year one or more volumes to the University Library."

A Committee was appointed to carry this resolution into effect, with the Rev. W. H. Conard, Class of 1862, as Chairman. A list of books most needed was printed and sent, as far as possible, to the Alumni and friends of the University.

Among the numerous and generous responses, the most conspicuous was that of Mr. William Bucknell, who selected standard works to the value of more than two hundred dollars, as his contribution.

The following is a list, so far as can be made out at present, of those who have given volumes to the Library :

Eben C. Jayne; Rev. George Dana Boardman, D. D.; Rev. H. L. Wayland, D D.; Rev. George W. Anderson, D. D.; Levi Knowles; Rev. William Cathcart, D. D.; Hon. William Gamble; Rev. T. C. Trotter; Rev. J. W. Wilmarth; Mr. Ashton; Rev. W. M. Lawrence; J. B. Lovell; Rev. G. J. Johnson, D. D.; Rev. J. E. Cheshire; Rev. Sydney Dyer, Ph. D.; Rev. E. D. Fendall; James Irving; Mrs. A. S. Hershey; B. B. Willis; Thomas Partridge; Rev. Evan Davis; Rev. S. V. Marsh; Rev. F. B. Greul; Rev. J. H. Brittain; O. N. Worden; Arthur W. Evans; Rev. J. F. Brown, D. D.; Stephen A. Northrup; Rev. J. N. Plannett; Rev. A. M. Calkins; Mary S. Jones; Rev. N. C. Fetter; Eli Slifer, Jr.; David Duncan; Rev. J. H. Miller; Hon. W. S. Shallenberger; Rev. J. M. Lyons, Class of 1851; Rev. Charles M. Deitz, Class of 1854; Rev. Charles H. Malcom, D. D., Class of 1855; Rev. Arthur G. Thomas, Class of 1855; Prof. Francis W. Tustin, Ph. D., Class of 1856; Col. Thomas Chamberlin, Class of 1858; R. H. L. Atkinson, Class of 1859; Col. William H. Harrison, Class of 1861; Joseph K. Weaver, M. D., Class of 1861; Rev. O. P. Eaches, Class of 1863; William Winterbottom, Class of 1863; Chauncey B. Ripley, LL. B., Class of 1864; Rev. T. E. Clapp, Class of 1865; William Cameron Grier, Class of 1867; George H. Irwin, Esq., Class of 1867; Prof. Jonathan Jones, Class of 1868; Rev. J. S. Wrightnour, Class of 1867; Rev. Charles T. Hallowell, Class of 1870; Rev. Thomas R. Evans, Class of 1871; Rev. John Humpstone, Class of 1871; Prof. George M. Philips, Class of 1871; Rev. S. F. Forgeus, Class of 1872; Rev. R. W. Perkins, Class of 1872; J. H. Grater, Class of 1872; Rev. J. Nicholas, Class of 1872; Rev. George Whitman, Class of 1872; Rev. D. W. Sheppard, Class of 1873; Rev. A. C. Knowlton, Class of 1874; Ward R. Bliss, Esq., Class of 1874; Rev. E. M. Brawley, Class of 1875; Rev. George H. McClelland, Class of 1875; D. P. Higgins, Class of 1875; Rev. T. H. Chapman, Class of 1876; Rev. Theo. Henderson, Class of 1876; Harry M. Lowry, Class of 1877; H. M. Wolf, Jr., Class of 1880.

OTHER BENEFACTIONS.

The College is indebted to Mr. William Bucknell, for a beautiful Estey Chapel Organ, presented as an aid in the service of sacred song. The

Rev. Robert Lowry, D. D., Class of 1854, has furnished the Chapel with fifty copies of the Gospel Hymn and Tune Book.

THE MUSEUM.

The College possesses a good collection of illustrative materials in Botany, Mineralogy, Geology and Zoölogy. The amount and proportion of specimens may be learned from the following list of its contents :

BOTANY.

Original Collection, French specimens, species,	413
Ward R. Bliss, Collection, 1879, "	491
Prof. George G. Groff, 1879, "	400
Prof. V. M. Spalding, Sea-weeds, "	25
	1329

MINERALOGY.

Mineral specimens,	1100
Marbles, cut and polished,	70
Exchange specimens,	200
Crystal models, two sets,	40
	1410

GEOLOGY.

Rock specimens, French,	500
Other rock specimens,	325
Coal fossils,	75
Series of determined fossils,	265
Other fossiliferous rocks,	107
Basaltic column,	1
Model of Giant's Causeway,	1
Collection of oil-bearing sands and rocks,	20
	1294

ZOÖLOGY.

Alcoholic preparations, 104 jars, specimens,	500
Birds, mounted,	133
Prepared skins, mammals and others,	32
Prepared radiates,	41
Shells, species 1378, specimens,	3470
Small skeletons and preparations,	50
	4226

ARCHÆOLOGY.

North American Indian specimens,	50
Coins and paper money,	25
Idols, India,	5
Miscellaneous,	150
	230

SUMMARY.

Botany,	1329
Mineralogy,	1410
Geology,	1294
Zoölogy,	4226
Archæology,	230
Total,	8489

Additions to the Museum will be thankfully received. It is suggested that an attempt be made to make a complete collection of the implements of the Indians who once lived in the Buffalo Valley.

The following donations to the Museum have been received during the past year: A collection of Plants, numbering 491 specimens, from Ward R. Bliss, Esq., Class of 1874; a collection of Plants, numbering 400 specimens from Professor George G. Groff; a living Alligator from the Rev. E. M. Brawley, Class of 1875; and other objects from Professor George M. Philips, Class of 1871, and M. J. Watkins, J. Gundy Wolfe, S. A. Beddall, and Z. Hornberger.

LABORATORY AND APPARATUS.

The Laboratory is well supplied with apparatus and chemicals for a thorough course of instruction in Chemistry. Special attention is paid to experimental illustration, and each student is furnished with the requisite appliances to perform, under the direction of the Professor in this department, the experiments described in the text-book, and such others as may be necessary to elucidate, satisfactorily, the subject under study.

The collection of apparatus for experiments and illustration in Natural Philosophy, and Anatomy and Physiology, is sufficient to illustrate the great principles in these lines of study.

STANDING.

Each Instructor records, in numbers ranging from 0 to 10, the character of the recitations of every student reciting to him, and notes also any delinquency in conduct and attendance. The weekly summary of these

markings is recorded in a permanent book, and constitutes the basis for determining the standing of the student during his connection with the Institution.

Unexcused absences from recitation are counted as zeros in making up the weekly averages.

At the close of each Session an average of these marks is made out, and a report of the scholarship, attendance, and conduct of each student is transmitted to his parent or guardian by the President.

No student is advanced from one class to another whose average in any study is less than 7.

Appointments in the Graduating Class are made according to the aggregate standing of each member during his entire course. But in assigning these parts, the Faculty take into account the deportment of the student as well as his marks for recitations.

The minimum average for an Oration of the First Class is fixed at 9, and for an Oration of the Second Class, at 8.

Providing conduct and attendance upon College exercises have been satisfactory, the Valedictory Addresses are given to the one who is highest in his class, and the Latin Salutatory, to the one who is next.

PUBLIC WORSHIP.

The College duties of each day are opened with religious services in the Chapel, which all the students are required to attend.

Attendance upon public worship at some church in town on Sunday morning is required. Students must attend the religious services held on Thanksgiving Day.

On the Day of Prayer for Colleges, religious services are held in the College Chapel in the forenoon, and a sermon is preached by the President, or by some one at his request. All the students are required to attend. In the afternoon, prayer meetings are held in the different Departments of the University, and in the evening, in connection with some of the Churches in town, attendance upon which is urged, though not required.

There is maintained by the students a prayer meeting on Tuesday evenings, attendance on which is optional.

The Society for Inquiry holds occasional meetings for prayer and conference in the interest of Missions.

PREMIUMS.

Mr. John M. Finn, of Philadelphia, of the Class of 1854, has established the following Premiums:

A First Premium, either in money or in books, is offered to the student who gives evidence of the best preparation on the studies required for admission to College, and a Second Premium for the second best preparation. The awards are to be made within one month from the opening of the First Session.

The First Premium for the present year was awarded to Morgan Watkins, fitted for College in the University Academy, and the Second Premium to Abraham Lincoln Tustin, fitted for College in the Bloomsburg State Normal School.

Rev. A. H. Lung, of the Class of 1853, offers an Annual Premium, either in money or in books, to the member of the Junior Class whose performance at the Annual Junior Exhibition is in all respects the best.

This premium was awarded last year to Harry Allison Griesemer.

HONOR EXAMINATIONS.

At a meeting of the Faculty on December 8th, 1879, the following resolution concerning Honor Examinations, was adopted :

Resolved, That in order to promote special scholarship in the several studies taught in the College, the following provision be made, to take effect during the present term and hereafter:

1. Any student who has attained an aggregate average of nine in all the studies of the previous term, may take special work in any Department of the College, under the direction of the Professor in that Department.

2. Such work must be assigned by the Professor, and the method of study prescribed by him.

3. If the student shall attain an aggregate average of nine in all the studies of the current term, and pass a satisfactory examination in the voluntary study before a committee appointed by the Faculty, the work shall be credited to him in the Annual Catalogue of the College.

4. But one such study shall be pursued by any one student during any one term.

5. The Professor under whom the student is working shall have the privilege of requiring a partial examination on the work done at any time during the term, and there may be regular recitations at the Professor's option.

6. After the present year, the amount and quality of this extra work shall be taken into the account in awarding honors at graduation.

GOVERNMENT.

The College is in no sense a reform school. It is expected that all who enter its courses of study do so for the purpose of acquiring an education, not only of the intellect but also of character. To this end much

freedom of self-direction is necessary, and is granted. The Laws of the College, enacted by the Board of Trustees, are as few and simple as the proper regulation of a community of young men will permit. These are printed, and a copy is placed in the hands of every student at the beginning of each year. These Laws must be observed, not only in their letter but in their spirit. The atmosphere of the Institution is not that of arbitrary restraint, but of reasonable conformity to reasonable laws. The College does not wish to place its stamp or bestow its honors upon any one who is not willing to deport himself as a gentleman. Each student is distinctly placed upon his manhood, and if he abuse his privileges, after reasonable caution, he must withdraw from the Institution.

VOLUNTARY SOCIETIES.

There are in College two Literary Societies: The EUEPIAN and the THETA ALPHA. These have meetings on Saturday forenoon of each week for Orations, Essays and Debates. Each Society has a convenient Hall and a valuable Library, and, by an arrangement of the Faculty, will always have a nearly equal number of members.

THE SOCIETY FOR INQUIRY comprises students from both the College and the University Academy. It receives religious periodicals and corresponds with kindred societies, and with Missionaries in various parts of the world. It has a valuable Library of works relating to Missions. A new Hall has recently been appropriated to the Society, and will be suitably furnished for religious meetings.

EXAMINATIONS.

The dates of the Examinations are given in the Calendar.

In case a student fails to be present at the examination of his Class, for any justifiable reason, his examination will be held at such time as the Faculty may appoint.

The Committee appointed by the Board of Curators to attend upon Examinations the present year, is as follows: Rev. James F. Brown, D D.; Rev. Miller Jones, A. M.; Rev. George Frear, D. D.

DEGREES AND HONORS.

Besides the Degrees which are conferred at graduation upon those who have honorably completed a course of study established in this College, the Degree of Master of Arts *in course* is conferred on graduates from the Classical Department, of at least three years' standing, who, meanwhile, have sustained a good moral character and have pursued professional or other

studies, and who make application to the President or the Secretary of the Faculty, personally or by letter, at least one week previous to Commencement.

Honorary Degrees are conferred upon those who are recommended by the Faculty, and approved by the Board of Curators.

At the Commencement, June 25th, 1879, the following Degrees were conferred:—

BACHELOR OF ARTS.

Daniel Webster Griffith,
John Howard Groff,
Abner Jones Irey,
Charles Lyndall Penny,
Earl Milo Purdy,
Jonathan Follmer Strieby.

BACHELOR OF SCIENCE.

Frank Shaw Davis,
Elisha George Harvey.

MASTER OF ARTS—IN COURSE.

Rev. Bernard McMakin,
Rev. Benjamin Howard Yerkes,
John Brooks,
Rev. Thomas Hinds Chapman,
Rev. Lewis Cass Davis,
Owen James,
John Newton Shanafelt,
Albert Burns Stewart.

MASTER OF ARTS—HONORARY.

Richard Henry Lee Atkinson, S. B., Class of 1859.
Rev. Alpheus Hagan Sembower.

DOCTOR OF PHILOSOPHY.

Rev. Francis Wayland Tustin, Class of 1856,
Professor of the Greek Language and Literature in the University at Lewisburg

DOCTOR OF DIVINITY.

Rev. George Alexander Peltz, Class of 1857.
Rev. Isaac Caldwell Wynn, Class of 1858.

DOCTOR OF LAWS.

Rev. George Ripley Bliss, D. D.,
Professor of Biblical Interpretation in the Crozer Theological Seminary.

HONORS IN THE CLASS OF 1879.

The Latin Salutatory—Abner Jones Irey.
The Valedictory Addresses—John Howard Groff.

ORATIONS OF THE FIRST CLASS.

John Howard Groff,
Abner Jones Irey,
Charles Lyndall Penny.

ORATION OF THE SECOND CLASS.

Daniel Webster Griffith.

MASTER'S ORATION, CLASS OF 1876.

Albert Burns Stewart.

EXPENSES.

The Dormitory System is established here, and all students are required to room in the University Buildings, except those who belong to families residing in Lewisburg.

The Study-rooms are so arranged that two students occupy the same study.

The Dormitories are intended to accommodate only one person, so that each student has his own private sleeping room. These are furnished with a bedstead. The student must supply himself with all other furniture.

The College charges amount to sixty-five dollars per annum, and are apportioned as follows :

	First Session.	*Second Session.*
Tuition, - - - - -	$14.00	$22.00
Room-rent, care, fuel and incidentals,	13.00	16.00
	$27.00	$38.00

These charges must be paid in advance at the beginning of each Session.

No charge is made for tuition in any of the Departments of the University, to the children of Ministers of the Gospel, in actual service.

No student is entitled to his place in class until he has made settlement with the Treasurer.

No deduction will be made except in case of protracted illness.

If a student occupy a study by himself, the charges for room-rent and private fuel will be doubled, or $8.20 for the first, and $9.80 for the second Session, additional.

The expenses for Music and Printing for Examinations and Anniversary occasions, are paid by the classes for which such expenses are incurred.

Graduation fee and Diploma, five dollars. Degree of Master of Arts and Diploma, five dollars.

Students are responsible for damage to their rooms whether it be done when they are present in the room or absent from it.

Many students board in clubs at a cost of from $1.25 to $1.75 per week. Excellent boarding can be obtained in private families, or at the table of the University Academy, at $2.50 per week. Washing is done at 25 cents per week. No boarding is allowed in the College Buildings. *Any student who can command* $150, *can spend a year in the College, without denying himself any needed comfort of life.* It will be a matter of economy to bring some articles of furniture, especially bedding and carpets, from home. The dimensions of the rooms and bedsteads will be sent on application.

For information, address the President, Rev. David J. Hill, A. M.

THE ACADEMY.

OFFICERS AND INSTRUCTORS.

REV. DAVID J. HILL, A. M.,
President of the University.

WILLIAM E. MARTIN, A. M., PRINCIPAL,
And Instructor in Latin, Mathematics and Commercial Branches.

PROF. FRANCIS W. TUSTIN, Ph. D.,
Instructor in Greek.

PROF. FREEMAN LOOMIS, A. M.,
Instructor in Greek.

PROF. WILLIAM T. GRIER, A. M.,
Instructor in Latin.

PROF. GEORGE M. PHILIPS, A. M.,
Instructor in Mathematics.

PROF. GEORGE G. GROFF, M. D.,
Instructor in Natural Science.

WILLIAM M. DATESMAN,
Instructor in English Branches.

MRS. SAMUEL G. MAUS,
Matron.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Jacob Davies,	*Frostburg, Md.*,	No. 96, W. W.
Arthur Williams Evans,	*Franklin*,	Academy.
Cyrenus Adelbert Gardner,	*Erie*,	No. 70, W. W.
Aaron Wilmon Hand,	*Cape May C. H., N. J.*	No. 45, W. W.
James Madison Kinkade Hare,	*Huntingdon*,	No. 70, W. W.
Charles Harold Hayes,	*Lewisburg*,	No. 42, W. W.
John Alva Hornberger,	*Lewisburg*,	Rev. Z. Hornberger.
Owen Blair Jenkins,	*Lansdale*,	Academy.
Franklin Pierce Lynch,	*Doylestown*,	No. 64, W. W.
Spenser Byron Meeser,	*Philadelphia*,	No. 48, W. W.
George Philips Miller,	*Lewisburg*,	D. B. Miller, Esq.
Alexander Roger Querns,	*Philadelphia*,	No. 45, W. W.
Samuel George Reading,	*East Brady*,	So. Sixth street.
Marshall George Smith,	*Wellsboro*,	Brown street.
Ernest Leigh Tustin,	*Lewisburg*,	Prof. F. W. Tustin.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Cary Fletcher Abbott,	*Lewisburg*,	Rev. E. C. Abbott.
Richard Fisher Adams,	*Paxinos*,	No. 96, W. W.
Isaac William Bagley,	*Philadelphia*,	No. 54, E. W.
Samuel Zane Batten,	*Philadelphia*,	No. 39, W. W.
William Preston Beaver,	*Lewisburg*,	Mr. Peter Beaver.
John Philips Currin,	*Phœnixville*,	No. 64, W. W.
John Chamberlin Eccleston,	*Lewisburg*,	Mrs. S. C. Eccleston.
Harvey Spurgeon Foringer,	*New Philadelphia, O.*,	Academy.
John Cowden Gallagher,	*Prospect*,	Mr. J. T. Gallagher.
Rolfe Gerhart,	*Lewisburg*,	Dr. H. Gerhart.
William Richard Granger,	*Philadelphia*,	No. 17, E. W.
Carl Clayton Law,	*Punxsutawney*,	Mr. Reading.
George Sanders Lenhart,	*Harrisburg*,	No. 48, W. W.
Ralph Montgomery Strawbridge,	*Lewisburg*,	No. 42, W. W.

SUB-JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
William Henry Dill,	*Lewisburg*,	Hon. A. H. Dill.
Weber Latcha Gerhart,	*Lewisburg*,	Dr. H. Gerhart.
Thomas Paul Howard,	*Philadelphia*,	No. 39, W. W.
Joseph Eugene Jackson,	*Ridgway*,	Academy.
Elmer Edgar Keiser,	*West Milton*,	Mr. Jno. A. Keiser.
William Allison Lewis,	*Pottsville*,	Mr. Barrett.
Jacob Paul Meyers,	*Warren*,	No. 67, W. W.
Edgar Clarence Powell,	*Ridgway*,	Academy.
Forrest Franklin Russell,	*Lewisburg*,	Mr. T. F. Russell.
Thomas Bowman Shriner,	*Lewisburg*,	Mr. J. W. Shriner.
Stewart Herr Williams,	*Lewisburg*,	Rev. David Williams.

COMMERCIAL CLASS.

NAME.	RESIDENCE.	ROOM.
William Pontius Biddle,	*Lewisburg*,	Mr. G. Biddle.
Ward Lattimer Gundy,	*Lewisburg*,	Mr. Ellis Gundy.
Elmer Hale Heffelfinger,	*Lewisburg*,	Mr. A. C. Heffelfinger.
Theodore Christ Kremer,	*Lewisburg*,	Mr. D. S. Kremer.
William Lincoln Mertz,	*Lewisburg*,	Mr. Henry Mertz.
William Kern Olhausen,	*Mahanoy Plane*,	No. 45, E. W.
William Andrew Roy,	*Blooming Grove, N. J.*,	Academy.

ENGLISH CLASS.

John Van Cramer,	*Spragueville*,	No. 67, W. W.
John Milton Criley,	*Lewisburg*,	Rev. W. W. Criley.
William Eben Griffiths,	*Kingston*,	No. 20, W. W.
John Morris Miller,	*Lewisburg*,	D. B. Miller, Esq.
John Grant Strohecker,	*Lewisburg*,	Mr. Wm. Strohecker.
Joseph Meixell Wolfe,	*Lewisburg*,	Hon. C. S. Wolfe.

SELECT STUDIES.

Gustavus Fulton McRae,	*Wadesboro, N. C.*,	Academy.
William George Watkins,	*St. Clair*,	So. Fifth street.

COURSES OF STUDY.

CLASSICAL PREPARATORY COURSE.

SUB-JUNIOR CLASS.

I. TERM—	Physical Geography,	Houston.
	Higher Arithmetic,	Robinson.
	Introductory Latin Book,	Harkness.
II. TERM—	History of the United States,	Barnes.
	Higher Arithmetic,	Robinson.
	Latin Grammar and Reader,	Harkness.
III. TERM—	English Grammar,	Swinton.
	Elementary Algebra,	Olney's Complete.
	Latin Grammar and Reader,	Harkness.

JUNIOR CLASS.

I. TERM—	Algebra,	Olney's Complete.
	Cæsar and Latin Grammar,	Chase and Stuart.
	First Greek Book,	Harkness.
II. TERM—	Arithmetic, Review,	Olney's Science.
	Cæsar and Latin Grammar,	Chase and Stuart.
	First Greek Book,	Harkness.
III. TERM—	Histories of Greece and Rome,	Smith and Liddell.
	Cæsar completed, Virgil's Æneid begun,	Chase and Stuart.
	Xenophon's Anabasis and Greek Grammar,	Goodwin.

SENIOR CLASS.

I. TERM—	Rhetoric,	Hill's Elements.
	Virgil and Latin Prosody,	Chase and Stuart.
	Xenophon and Greek Grammar,	Goodwin.
II. TERM—	Algebra, Review,	Olney's University.
	Virgil, and Latin Prose Composition,	Harkness.
	Xenophon and Greek Grammar,	Goodwin.
III. TERM—	Geometry,	Davies' Legendre.
	Cicero's Orations and Latin Composition,	Chase and Stuart.
	Homer's Iliad and Greek Composition,	Boise and Jones.

SCIENTIFIC PREPARATORY COURSE.

FIRST YEAR CLASS.

I. TERM—	Physical Geography,	Houston.
	Higher Arithmetic,	Robinson.
	Book-Keeping,	Groesbeck.
II. TERM—	History of the United States,	Barnes.
	Higher Arithmetic,	Robinson.
	Natural History,	Hooker.
III. TERM—	English Grammar,	Swinton.
	Elementary Algebra,	Olney's Complete.
	Botany,	Hooker's Primer.

SECOND YEAR CLASS.

I. TERM—	Rhetoric,	Hill's Elements.
	Algebra,	Olney's Complete.
	General History, or Latin,	Swinton or Harkness.
II. TERM—	Algebra, Review,	Olney's University.
	Natural Philosophy,	Norton.
	General History, or Latin,	Swinton or Harkness.
III. TERM—	Histories of Greece and Rome,	Smith and Liddell.
	Natural Philosophy,	Norton.
	Geometry,	Davies' Legendre.

Students for the TWO YEARS' CLASSICAL PREPARATORY COURSE substitute Latin Grammar and Reader—twice a day—for the Algebra and Cæsar of the *First Term of the Junior Year* above, and then continue regularly.

TEACHERS' and COMMERCIAL COURSES may be selected from the Scientific Course, with the addition of Double-Entry Book-Keeping as a continuous study, with individual instruction, in the Commercial Course.

Classes in the ELEMENTARY ENGLISH STUDIES, for young pupils who are unprepared to enter either regular course, will receive special and careful instruction by a competent teacher.

SCHEME OF

DAILY RECITATIONS,

1880—1881.

FIRST TERM.

CLASS.	STUDY.	INSTRUCTOR.
SENIOR.....	1. Elements of Rhetoric. 2. Virgil's Æneid. 3. Xenophon's Anabasis.	Prin. Martin Prof. Grier. Prof. Tustin.
JUNIOR, Regular.....	1. Elementary Greek. 2. Algebra. 3. Cæsar.	The Assistant. The Assistant. Prof. Loomis
JUNIOR, Short Course	1. Elementary Greek. 2. Latin Grammar and Reader, I. 3. Latin Grammar and Reader, I.	The Assistant. Prin. Martin. Prin. Martin.
SUB-JUNIOR.....	1. Physical Geography. 2 Introductory Latin. 3. Higher Arithmetic.	Prof. Groff. Prin. Martin. The Assistant.

SECOND TERM.

CLASS.	STUDY.	INSTRUCTOR.
SENIOR.....	1. Algebra, Review. 2. Virgil's Æneid, II. 3. Xenophon's Anabasis.	Prin. Martin. Prin. Martin. Prof. Loomis.
JUNIOR.....	1. Arithmetic, Review. 2. Elementary Greek. 3. Cæsar, I.	The Assistant. Prof. Loomis. Prof. Grier.
SUB-JUNIOR.....	1. United States History. 2. Higher Arithmetic. 3. Latin Grammar and Reader.	The Assistant. The Assistant. Prin. Martin.

THIRD TERM.

CLASS.	STUDY.	INSTRUCTOR.
SENIOR.....	1. Geometry. 2. Homer's Iliad. 3. Cicero's Orations, II.	Prin. Martin. Prof. Tustin. Prof. Grier.
JUNIOR	1. Histories of Greece and Rome. 2. Cæsar finished; Virgil begun, I. 3. Xenophon's Anabasis.	Prof. Loomis. Prin. Martin. Prof. Loomis.
SUB-JUNIOR.....	1. English Grammar. 2. Elementary Algebra. 3. Latin Grammar and Reader.	The Assistant. The Assistant. Prin. Martin.

The Roman Numerals indicate classes of the Latin-Scientific Course in College.

Classes in Book-keeping, Botany, General History, Natural History, and Natural Philosophy, in the Scientific Preparatory Course, recite to Prin. Martin and the Assistant.

Classes in Primary English Studies recite to the Assistant throughout the day.

THE ACADEMY.

SCOPE OF THE SCHOOL.

The Academy, as reorganized in 1878, combines the advantages formerly afforded by the "Classical Preparatory Department" and the "English Academy." It is designed to fit its pupils thoroughly for College, for Business or for Teaching. It aims to lay broad and solid foundations for all subsequent scholarly culture, and for the successful conduct of practical every-day affairs. Its several courses of study are adapted to the varying ages and degrees of advancement of its pupils. Its purpose is three-fold, viz.:

I. To fit students for the Classical Course in College. For this it provides two courses of study: (1.) For young students requiring further attention to the elementary branches, and desiring to begin the study of Latin in advance of the Greek, a full THREE YEARS' COURSE, filling every requirement for admission to College, with no waste of time and no needless study. (2.) For more mature students with good preparation in the elementary studies, a TWO YEARS' COURSE, consisting chiefly of classical and mathematical studies, and affording the greatest possible economy of time consistent with thoroughness of preparation.

II. To furnish suitable and sufficient preparation for the Latin-Scientific Course in College. With the increasing number of students entering this course, and the increasing demands made for admission, this part of Academic instruction assumes new importance. As far as possible, students preparing for both courses recite together.

III. To provide such a general Academic Course of English, Commercial and Mathematical studies as may meet the wants of students unable to obtain a collegiate education, yet desiring more extended preparation for Business or for Teaching. Students in Double-Entry Book-Keeping receive individual instruction, and may, therefore, enter at any time and advance as rapidly as their ability will warrant.

ADVANTAGES.

To the student seeking preparation for College, the Academy offers unusual inducements. Its proximity to the College secures to him an atmosphere of study, acquaintance with the guides and companions of his future course, and the benefit of numerous literary exercises to be found

only in college towns. He has access to the College Library and Reading-room. The instruction in the Academy is largely given by members of the College Faculty. As far as possible each Professor teaches such branches in the Academy as are in the line of his College work and special study.

APPLIANCES.

The Academy is now in possession of superior and constantly increasing apparatus for instruction. A select Reference Library, containing an Encyclopedia, Lexicons, Dictionaries, Atlases and various other helps, is accessible to students at all hours. The Classical Recitation Room is provided with Kiepert's Wall-Maps of Ancient Geography, and with Rheinhard's Album of Classical Antiquities, mounted. Metric apparatus, Maps and Globes render assistance in other directions. A fine new Estey Chapel Organ of eleven stops, ministers to the heartiness of Chapel singing.

BUILDING.

The Academy Building is on College Hill and shares the beauty and healthfulness of location, and the ample Campus of the College. It contains a large and commodious Chapel and general School Room, Recitation Rooms, Society Hall and Students' Parlor; together with the rooms of the Principal's family and the Matron, and accommodations for the Boarding Department.

BOARD AND ROOMS.

The Boarding Department offers home comforts at most moderate charge. The students' rooms are heated by furnaces. They have recently been newly papered, carpeted and furnished. The Academy supplies and washes all bedding, and provides daily attention to students' rooms. During the past summer vacation a new and convenient Dining-room has been fitted up on the first floor, thus avoiding the descent to the basement formerly necessary. The Principal and his family and the Matron live in the building and take their meals with the students. A teacher occupies rooms adjacent to the students' dormitories.

It is expected that all students from a distance, who are under the age of eighteen years, will occupy rooms and board in the Academy. Students of mature years and of limited means may occupy rooms, furnished by themselves, in the west wing of the College building, and may board, at their pleasure, in the town boarding-houses, or in clubs, or at the Academy table.

STANDING AND PROMOTION.

The weekly averages of marks for recitations are recorded, and also failures in conduct and attendance. The scale for such markings ranges from 10, or perfect, to 0, or inexcusable failure. Unexcused absences count as zeros in making up the weekly averages.

Oral and Written Examinations are held quarterly in the studies thus far completed. The Committee of the Board of Curators appointed to attend upon Examinations in the Academy during the present year, is Rev. A. H. Sembower, A. M., Hon. Wm. B. Leas, John A. Gundy, S. B.

No student is promoted to the next higher class whose average in any study is less than 7.

In accordance with the regulation of the Faculty of the College and the Board of Curators, relative to the admission to College of students from Academies auxiliary to the University, students who complete the Academic courses of study creditably, are admitted to standing in the Freshman Class upon the Principal's certificate without separate examination.

Quarterly reports of the averages in scholarship, attendance and conduct of each student are sent to parents or guardians by the Principal.

RHETORICAL EXERCISES.

The morning recitation hours of Mondays and Thursdays are devoted to Rhetorical exercises, and to careful training in Vocal Culture. Compositions and Declamations are prepared and presented by all students every month.

The students maintain the "EUODIA LITERARY SOCIETY," a voluntary organization for mutual improvement in Literary and Oratorical exercises. They have recently entirely refitted and greatly beautified their large and convenient hall in the Academy building. Here they hold their meetings on Saturday forenoons. The Society possesses the nucleus of a suitable library.

The Public Exhibition of the Junior Academic Class in Declamation will take place on Thursday evening, April 22d, 1880, in Commencement Hall.

The closing exercise of the Academy will be the Public Exhibition of the Senior Class in Oratory, on Saturday evening, June 19th, 1880.

RELIGIOUS SERVICES.

The duties of each day are opened with worship in the Academy Chapel, at which all students are expected to be present.

Regular attendance upon public worship at some church in the town, on Sunday morning, is required ; also upon services on Thanksgiving Day and the Day of Prayer for Colleges.

The Academic students participate in the prayer and general meetings of the "Society for Religious Inquiry," of the College.

GOVERNMENT.

Founded and maintained by a great religious Denomination, the School is professedly Christian, although not sectarian. The government will strive to secure uprightness of character, gentlemanly deportment and diligent application to work, by kind treatment, and high standards in conduct and study.

HOURS.

The hours for study and recitation are conformed, as closely as possible, to those of the College, thus securing freedom from interruption, which different arrangements might cause to either Department.

The time devoted to study and recitation amounts to 9¼ hours every week-day, except Saturday, when it is only 1¼ hours.

The Sessions and Vacations in the Academy are the same as in the College.

EXPENSES.

	1ST SESSION.	2D SESSION.
Tuition, Board and Room in the Academy, Fuel, Incidentals and Washing,	$80 00	$120 00
Tuition, Room in West Wing of College, Fuel and Incidentals,	24 50	33 00
Tuition, Fuel and Incidentals to Day Pupils in Classical Studies,	16 00	24 00
Tuition, Fuel and Incidentals to Day Pupils in English Studies,	12 00	18 00

All bills are payable one-half in advance and the balance at the end of each session.

For further particulars in reference to the School, address the President of the University, REV. DAVID J. HILL, A. M., or the Principal, WM. E. MARTIN, A. M.

THE INSTITUTE.

OFFICERS AND INSTRUCTORS.

REV. DAVID J. HILL, A. M.,
PRESIDENT OF THE UNIVERSITY.

JONATHAN JONES, A. M., PRINCIPAL,
MENTAL PHILOSOPHY AND GREEK.

MARY E. HENDERSHOT,
MATHEMATICS AND NATURAL SCIENCE.

MARY S. TONER,
ENGLISH BRANCHES AND LIBRARIAN.

MARY C. EVANS,
LANGUAGES AND LITERATURE.

EMMA A. LIGGETT,
PREPARATORY DEPARTMENT.

MARIA A. SHAABER,
VOCAL AND INSTRUMENTAL MUSIC.

ELLEN M. GREEN,
DRAWING AND PAINTING.

PROF. GEORGE G. GROFF, M. D.,
LECTURER ON NATURAL SCIENCE.

MARIA A. SHAABER,
GYMNASTICS.

MRS. FRANCES A. RINES,
MATRON.

ALUMNÆ.

1854.

*Susan I. McLeod,.....*Wellsboro.*
Frances E. Scribner,.....*Topsham, Me.*

1855.

Elizabeth J. Mustin,.....*Philadelphia.*
Maria M Probasco,.....*Greenwich, N. J.*
*Harriet E. Spratt,.....*Lewisburg.*

1856.

Malvina Rowland. .. ....*Hilltown.*
Martha S. Wilson,.....*Alexandria.*

1857.

Elizabeth Ayers,.....*Greenwich, N. J.*
*Agnes E. Dale, ...*Lewisburg.*
Eliza Giddings,.....*Pittston.*
*Amanda Ogden,..... ...*Greenwich, N. J.*
Augusta B. Tucker,.....*Lewisburg.*

1858.

Annie Bell,.....*Sabbath Rest.*
*Letitia A. Bell,.....*Jefferson.*
Jennie M. Beaver,.....*Lewisburg.*
Anna Carpenter,.....*Jersey Shore.*
Sallie E. Chamberlain, ...*Lewisburg.*
Clara E. Hood,.....*Jersey Shore,*
S. Salome LeFevre,.....*Lewisburg.*
Annie C. Linn,.....*Lewisburg.*
Harriet C. Mason,.....*Newton Centre, Mass.*
Annie E. Morris,.....*Lewisburg.*
Clara Musser,.....*Lewisburg.*
Amaly Volkmar,.....*Lewisburg.*
Mary E. Walls,.....*Lewisburg.*
Mary A. Wolfe..... ...*Lewisburg.*
*Kate Wolfe,.....*Lewisburg.*

1859.

Mary S. Jones,.....*Reading.*
Mary E. James,.....*Centreville.*
Adelaide Spratt,.....*Lewisburg.*
Margaret A. Yoder,.....*Lewisburg.*

1860.

Mary M. Bell,.....*Allegheny City.*
Lucy R. Bliss..... *Lewisburg.*
Jennie M. Dawson,.....*Rangoon, Burmah.*
Martha E. Ireland,.....*Iberia, Mo.*
Martha D. Jones,.....*Chester Springs.*
Sarah R. Meixell,.....*Lewisburg.*
Susie R. M'Intosh,.....*Antestown.*
Mary L. Neyhart,.....*Lewisburg.*
Elizabeth K. Philips,.....*Penningtonville.*
Mary E. V. Pardo,.....*Lewisbnrg.*
Mary E. Slifer,.....*Lewisburg.*
*Martha G. Tucker,.....*Lewisburg.*

1861.

*Marion L. Homet,.....*Monroetown.*
Frances E. Kelly,.....*Lewisburg.*
Mary J. Philips,.. .....*Penningtonville.*
Agnes Reilly,.....*Washingtonville.*

1862.

Mary E. Brown,.....*Bridgeton, N. J.*
Caroline H. Chamberlin,..*Lewisburg.*
Sallie C. Janes,.....*Philadelphia.*
Kate R. Jones,.....*Seaville, N. J.*
Laura McMiller,.....*Dill's Ferry.*
Mary C. Reed,.....*Lewisburg.*
Julia C. Ritter,.....*Lewisburg.*
Margaret A. Russell,....*Lewisburg.*
Mary J. Watrous.....*Elmira, N. Y.*
Anna M. Young,.....*Washington, D. C.*

1863.

Sue A. Ammon,.....*Lewisburg.*
Margaret S. Beaver,.....*Lewisburg.*
Mary C. Cox,.....*Lewisburg.*
Margaret M. Marr,.....*Lewisburg.*
Martha E. Meixell,.....*Lewisburg.*
Sarah N. Neyhart,.....*Lewisburg.*
Mary Emma Robinson,..*Salem. N. J.*
Hannah W Sheppard,...*Greenwich, N. J.*
Cynthia S. Sheppard, ...*Greenwich, N. J.*
Margaret G. Walls,.....*Lewisburg.*

1864.

Ellen S Dickson,.....*Lewisburg.*
Annie E. Lloyd,.....*Hollidaysburg.*
Sue D. Langstaff,..... *Mount Holly, N. J.*
Ella D. Quinby,.....*Wilmington, Del.*
Phebe J. Quinby,.....*Wilmington, Del.*
Anna M. Taylor,.....*Wilmington, Del.*

1865.

Mattie A. Alden,.....*Wilkesbarre.*
Clara Bell,.....*Sabbath Rest.*
Valeria R. Beck,.....*Lewisburg.*
Florence Dysart,.. .....*Tipton.*
Emma L. Dean,.....*Bailey Hollow.*
Hettie Henry,.... .....*Huntingdon.*
Rachie I. Haines,. ....*Marlton, N. J.*
*E. Gertrude Hamilton,..*Condersport.*
Mary G. Leas, ...*Shirleysburg.*
Isadora Purinton,. .....*Philadelphia.*
Ella A. Parker,.....*Milton.*
Kate E. Snyder,.....*Tamaqua.*
Asenath J. Shaaber,.....*Reading.*
*Grace G. Slough,.....*Wellsville, N. Y.*
*Sallie Taylor,.....*Marlton, N. J.*
Alice A. Thornton,.....*Lewisburg.*
Fidella Teed,..... *White Deer Mills.*

1866.

Maggie Bell,.....*Sabbath Rest.*
Nellie A. Bell,.....*Allegheny City.*
Emma W Brown,.....*Exeter.*
Mary C. Bliss,.....*Lewisburg.*
Emma Bowen, ...*Blakely.*
Annie R. Ely, ...*Freehold, N. J.*
Phebe Gilday,.....*Jersey Shore.*
M. Jennie Jones,.....*Minersville.*
Emily J. Leas,.....*Shirleysburg.*
Lottie McCreight,.....*Lewisburg.*
Rebecca H. Orwig,.....*Mifflinburg.*
Eliza C. Peterson,.....*Philadelphia.*
Mary J. Reber,.....*Lewisburg.*
Sallie Rhoads,.....*Gwynedd.*
Hannah J. Southard,.....*West Chester.*
Lizzie E. Tustin,.....*Camden, N. J.*

1867.

Hattie V. Barnhurst,.....*St. Louis, Mo.*
Kate B. Brown,.....*Cochecton, N. Y.*
*Maggie E. Cunkle,.....*Harrisburg.*
Nettie L. Dunham,.....*Sheffield.*
Gwenny R. Evans,.....*Lewisburg.*
Hannah E. Johnston,.....*Reading.*
Mattie E. McKee,.....*West Haverford.*
Emma H. Minch,.....*Bridgeton, N. J.*
Emilie Malcom,.....*Philadelphia.*

1868.

Anna M. Boyle,.....*Philadelphia.*
Mary V. Beck,.....*Lewisburg.*
Pattie Chamberlin,.....*West Chester.*
Isabella Evans,.....*Lewisburg.*
Frances Garrard,.....*Sharpsburg.*
Lizzie Miller,.....*West Chester.*
Fannie R. Marsh,.....*Mount Joy.*
Emily Pennypacker,.....*West Chester.*
Sarah A. Reed,.....*Northumberland.*
Mary E. Rhoads,.....*Gwynedd.*
Bertha Scott,.....*Norristown.*
Maria A. Shaaber,.....*Reading.*
Sallie R. Shivers,.....*Haddonfield, N. J.*
Lizzie V. Turner,.....*Wilkesbarre.*
Mary I. Winans,.....*Xenia, O.*

1869.

Sarah Bowen, ...*Clarksburg, W. Va.*
Emma J. Billmeyer,.....*Lewisburg.*
*Lettie M. Davis,.....*Limestoneville.*
Amanda Derr,.....*Lewisburg.*
Helen A. Ely,.....*Hightstown, N. J.*
Anna J. Higgins,.....*Flemington, N. J.*
H. Gertrude Kern.....*Plymouth*
Mattie C. Parker,.....*Austinville.*
Ettie M. Peckham,.....*Towanda.*
M. Louise Plummer,.....*Athens.*
Matilda Reyman,.....*Lewisburg.*
Kate S. Scott,.....*Philadelphia.*
Clara L. Smith,.....*Williamsport.*
M. Alice Vanvalzah,.....*Lewisburg.*
Grace E. Wales,.....*Pike Pond, N. Y.*
Martha M. Warren,.....*Elizabeth.*

1870.

Lizzie F. Baker,.....*Linden Hall.*
Lottie S. Buch,.....*Lancaster.*
*S. Emily Garrard,.....*Sharpsburg.*
Lucy Hamilton, ...*Coudersport.*
Emily Hancock,.....*Wilkesbarre.*
Mary E. Hendershot,...*Morelaud.*
Nannie I. Hoskinson,...*Allegheny City.*
M. Addie Keeler,.....*Keelersburg.*
Fannie Mathias,.....*Carversville.*
Annie R. McDonald,....*Lewisburg.*
Frank A. Rooke,.....*Winfield.*
Lizzie Whittaker,.....*Reading.*
*Mary Zellers,.....*Lewisburg.*

1871.

Laura Boughner,.....*Clarksburg, W. Va.*
Anna B. Cooper,.....*Coopersburg.*
Clara A. Crawford,.....*Montoursville.*
*Ida M. Davis,.....*Limestoneville.*
Belle C. Leas,.....*Shirleysburg.*
Emma M. Moir,.....*Conshohocken.*
Anna E. Moore,.....*Coatesville.*
Lottie E. Philips,.....*Penningtonville.*
Emma Sharp,.....*Penningtonville.*
Mattie E. Sharp,.....*Penningtonville.*
Emma B. Sterner,.....*Lewisburg.*
Emma Taylor,.....*Marlton, N. J.*
Lizzie M. Wyatt,.....*Philadelphia.*

1872.

Lizzie Bell,.....*Sabbath Rest.*
Jerusha B. Campbell,....*Williamsport.*
Sarah Wilson Fowler,...*Tamaqua.*
Jennie Roxana Gerould,..*East Smithfield,*
Abigail Dunn Grier,.....*Salem, N. J.*
Hannah Hallowell, ...*Conshohocken.*
Emma Kaufman,.....*White Deer Mills.*
Sarah C. Krigbaum,.....*Scranton.*
Harriet S. Lippincott,....*Mount Holly, N. J.*
Elizabeth M. Miller,....*Philadelphia.*
Emmareene Moore,.....*Coatesville.*
Anna Frick Slifer,.....*Lewisburg.*
Sarah M. Stifler,.....*Hollidaysburg.*
Mary Sophie Toner,.....*Jersey Shore.*
Anna Howard Wilson,...*Lewisburg.*

1873.

Josephine Abraham,.....*Merion.*
Ella P. Hallowell, ...*Conshohocken.*
Eva StClair Hart,..... *Clarksburg, W. Va.*
Harriet Rachel Harris,..*Armagh.*
Emilie Alice Kremer,....*Lewisburg.*
Julia Elizabeth Leas,....*Shirleysburg.*
Anna Amelia Liddell,....*Madison, Wis.*
Mary Helen Moss, ...*Chester.*
Ettie Peckham Mott,....*Tunkhannock.*
Hannah M.Montgomery,*Lewisburg.*
Emma Grigar Morgan,..*Philadelphia.*
Emily Lucinda Rowland, *Hilltown*
Anna Kate Wingard,....*Philadelphia.*

1874.

Mary Helen Banger,.....*Williamsport.*
Lizzie Jane Curtis,.....*Aldenville.*
Mary Catharine Evans,...*Shirleysburg.*
Mary Elizabeth Fowler,...*Tamaqua.*
Alice James,..... *Lewisburg.*
Anna McNeal,.....*Lewisburg.*
Mary Susan Morris,.....*Penllyn.*
Maria Overholt,.....*West Overton.*
Abigail Overholt,.....*West Overton.*
Caroline Jones Philips,....*Penningtonville.*
Ella Loretta Scofield,.....*Addison, N. Y.*
Agnes May Stidfole,.....*Tamaqua.*
Anna McWilliams Voris,..*Pottsgrove.*
Maggie M. Warder,.....*Philadelphia.*

1875.

Sallie Aurand,.....*Lewisburg.*
Laura Grace Brass,.....*Williamsport.*
Julia Carter,.....*Henderson, Md.*
Ella Regina Crevelin,.....*Riverside.*
Mary Edna DuShane,.....*Connellsville.*
Emma Bertell Eeg,.....*Pottsgrove.*
Annie Behan Heath,.....*Wyoming, Del.*
Flora Christ Kremer,.....*Lewisburg.*
Eulalie Kennedy,.....*Mount Joy.*
Carrie Amelia Kenyon,....*Blakely.*
Kate Emma Ledward,....*Chester.*
Annie May Lindale,.....*Wyoming, Del.*
Fannie McGalliard,. .....*Bridgeton, N. J.*
Kate Reppert.....*Smithfield.*
Emma Matthews Scott.....*New Britain.*
Hannah Mary Tustin,.....*Bloomsburg.*
Lizzie Brehman Voris,.....*Montandon.*
Lizzie Stager Warder,.....*Philadelphia.*

1876.

Ella Beale, ...*Lewisburg.*
Nellie May Cummings,....*Sunbury.*
Florence Dean,..... *Scranton.*
Jessie Diffenderfer,.....*East Lewisburg.*
Flora Ellen Dorey,.....*Jersey Shore.*
Anna Evans,.....*Lewisburg.*
Ida Frick,.....*Lewisburg.*
Kate Louise Hope,.....*Dover, Del.*
Fannie Harvey,.....*Lewisburg.*
Carrie Jennie Loomis,.....*Bennington, N. Y.*
Sallie Mathias,.....*Hilltown.*
Mae Smith,.....*Lewisburg.*
Anna Sechler,.....*Montgomery Station.*
Emily Jones Thornton,..*Lewisburg.*
Nina Maud VanDyke,...*Lewisburg.*
*Lizzie Vastine,.....*Danville.*

1877.

Jennie Eliza Arthur,.....*Bryn Mawr.*
Mary Alice Brown,.....*Lewisburg.*
Clara Ann Beck,.....*Centre Square.*
May Gerhart,.....*Lewisburg.*
Charlotte Emma Kelly,..*Lewisburg.*
Emma Ada Liggett,.....*Ickesburg.*
Anna Maud Ledward,...*Chester.*
Margaret McNeal,.....*Chattanooga, Tenn.*
Charlotte Merrill,..... *Muncy.*

1878.

Kate Mary Best.....*Lock Haven.*
Emma Beaver,.....*Hartleton.*
Sarah Boude Barber,....*Lewisburg.*
May Burr,.....*Lewisburg.*
Annie Agnes Deise,.. ..*Lock Haven.*
Anna Margaret Focht,...*Lewisburg.*
Mary Sophia Hammond,.*Boonton, N. J.*
Myra Lee Horton,.....*Sheffield.*
Ella Cornelia Irving,.....*Chester.*
Kate Madeira Kaufman,.*White Deer Mills.*
Mary Jane McNair,.....*Sheffield.*
Carrie Reese,.....*Pittsburg.*
Sarah Clarabel Smith,...*Dewart.*
Helen Mar Van Dyke,...*Lewisburg.*
Emma Dora Watrous,...*Canton.*

1879.

Mary Lyda Bucher,.....*Lewisburg.*
Emma Jane Brown,.....*Wilcox.*
Christine Bowman Beyers,*Lewisburg.*
Margaret Louis Clingan,.*Lewisburg.*
Clara Augusta Emerick,.*Lewisburg.*
Emma Alice Griffin,.....*Lewisburg.*
Eleanor Metzger Lawshe,*Lewisburg.*
Mary Ann McLaughlin,.*Lewisburg.*
Florence May Osterhout,.*Ridgway.*
Elma E. Ruff.....*Ruff's Dale.*
Mame Cordelia Ward,...*Cazenovia, N. Y.*

*Deceased.

SENIOR YEAR.

CLASS OF '80.

NAME.	RESIDENCE.	ROOM.
Eudora Glassell Blair,	*Lewisburg*,	Dr. S. Blair.
Elizabeth Rowland Frear,	*Lewisburg*,	Rev. Dr. Frear.
Elizabeth Kennedy Gerhart,	*Lewisburg*,	Dr. H. Gerhart.
Ella Smull Grant,	*Ridgway*,	No. 73, S. W.
Lizzie Eugenia Kenyon,	*Olyphant*,	No. 72, S. W.
Jennie Carpenter Overholt,	*West Overton*,	No. 75, S. W.
Anna Polsz Pavey,	*Lewisburg*,	Mrs. H. Pavey.
Ellen Wardwell Russell,	*Lewisburg*,	Mr. T. F. Russell.
Mary Elizabeth Williams,	*Lewisburg*,	Rev. D. Williams.

MIDDLE YEAR.

CLASS OF '81.

NAME.	RESIDENCE.	ROOM.
Laura Melissa Bower,	*Lewisburg*,	Mr. Bower.
Lizzie Cresinger,	*Lower Providence*,	No. 29, W. W.
Mary James Frear,	*Lewisburg*,	Rev. Dr. Frear.
Lizzie Hammond Huston,	*Aaronsburg*,	No. 74, S. W.
Ella Musser,	*Aaronsburg*,	No. 76, S. W.

JUNIOR YEAR.

CLASS OF '82.

NAME.	RESIDENCE.	ROOM.
Margaret Smith Custer,	*Glenolden*,	No. 36, W. W.
Ellen Edmunds,	*Buffalo Cross Roads*,	Mr. Edmunds.
Fannie A. Evans,	*Philadelphia*,	No. 23, E. W.
Eva Myrtle Holland,	*Cameron, Mo.*,	No. 37, E. W.
Carrie A. Parshall,	*Chemung, N. Y.*,	No. 34, W. W.
Edna May Sears,	*Waterville*,	No. 71, S. W.
Sarah Belle Stone,	*Avonia*,	No. 32, W. W.

SELECT STUDIES.

NAME.	RESIDENCE.	ROOM.
Laura Abigail Baker,	*Buffalo Cross Roads,*	No. 30, W. W.
Bertha Augusta Bell,	*Lewisburg,*	Rev. Dr. Bell.
Ida J. Davidson,	*Williamsport,*	No. 34, W. W.
Margaret Irvin Gregg,	*Lewisburg,*	Gen. J. I. Gregg.
Clara Montaigue Griffin,	*Lewisburg,*	Mrs. A. Griffin.
May Violet Gubelman,	*Jersey City Heights, N. J.,*	No. 38, S. W.
Mary Carrington Jones,	*Lewisburg,*	Institute.
Clara Luella Liddell,	*Charlotte, N. C.,*	No. 23, E. W.
Emma Ada Liggett,	*Ickesburg,*	No. 35, E. W.
Annie Lowry,	*Green Grove,*	No, 44, E. W.
Helen Wilson McLaughlin,	*Lewisburg,*	Mr. B. McLaughlin.
Jennie Marsh McLaughlin,	*Lewisburg,*	Mr. J. McLaughlin.
Everlena McRae,	*Wadesboro, N. C.,*	No. 42, E. W.
Lizzie A. Robbins,	*Wellsburg, N. Y.,*	No. 33, W. W.
Maria A. Shaaber,	*Reading,*	No. 40, E. W.
Sarah Julia Shriner,	*Lewisburg,*	Mr. J. Shriner.
Maggie Philips Tustin,	*Lewisburg,*	Rev. Dr. Tustin.
Ruth Tustin,	*Bloomsburg,*	No. 33, W. W.
Florence Amelia VanDyke,	*Lewisburg,*	Mrs. VanDyke.
Anna Flora Williams,	*Lewisburg,*	Rev. D. Williams.
Anna Elizabeth Woodward,	*Marshallton,*	No. 31, W. W.

PREPARATORY CLASS.

NAME.	RESIDENCE.	ROOM.
Virmanolia Abbott,	*Lewisburg*,	Mr. Abbott.
Laura Rooke Church,	*Lewisburg*,	Mr. T. Church.
Martha Belle Criley,	*Lewisburg*,	Rev. W. W. Criley.
Jeanette Davis,	*Lewisburg*,	Mr. F. W. Davis.
Catharine Dill,	*Lewisburg*,	Hon. A. H. Dill.
Maggie Evans,	*Lewisburg*,	Mr. T. G. Evans.
Jennie H. Hall,	*Ridgway*,	No. 71, S. W.
Frances Marsh Kremer,	*Lewisburg*,	Mr. J. K. Kremer.
Mary Blair Krum,	*Lewisburg*,	Rev. Dr. Krum.
Lizzie Horton M'Nair,	*Sheffield*,	No. 39, E. W.
Helena Miller Pavey,	*Lewisburg*,	Mrs. Pavey.
Anna Elizabeth Plaisted,	*Philadelphia*,	No. 41, E. W.
May Shriner,	*Lewisburg*,	Mr. Shriner.
Edith J. Smith,	*Lewisburg*,	Mr. J. C. Smith.

PAINTING DEPARTMENT.

NAME.	NAME.
Sarah Boude Barber.	Jennie Carpenter Overholt.
Mary E. Hendershot.	Sarah Belle Stone.
Anna L. Hill.	Mary S. Toner.
Eva Myrtle Holland.	Emma VanGezer.
Lizzie Hammond Huston.	Anna E. Woodward.

MUSIC DEPARTMENT.

Laura Abigail Baker.	Mary Blair Krum.
Maggie Bennett.	Frances Marsh Kremer.
Lizzie Cresinger.	Clara Luella Liddell.
Laura Rooke Church.	Annie Lowry.
Ida J. Davidson.	Lizzie Horton McNair.
Catharine Dill.	Jennie Carpenter Overholt.
Mary C. Evans.	Flora Reed.
Elizabeth Rowland Frear.	Sarah Julia Shriner.
Mary James Frear.	Maggie Kremer Shriner.
Ella Smull Grant.	May Shriner.
Margaret Irvin Gregg.	Maggie Philips Tustin.
Jennie H. Hall.	Ruth Tustin.

COURSES OF STUDY.

I. PREPARATORY DEPARTMENT. The aim of this Department is twofold: (1) To prepare students for the advanced courses of study of the Institute; (2) To furnish a full course of instruction in the branches that are usually taught in the public schools, including Arithmetic, Grammar, Ancient and Modern History, Physical and Descriptive Geography, Book-Keeping, Elementary Science, Reading, Spelling, and Penmanship.

II. THE REGULAR COURSE requires five years for its completion. Two of these are allotted to the work of the Preparatory Department. It comprises the usual branches of a thorough English education, and gives students the choice of three years' study of the Latin or French language.

III. THE LATIN-SCIENTIFIC COURSE includes the same English branches, Science, and Mathematics, as the above Course, and involves four years' study of Latin, and one of each of the modern languages, French and German.

IV. THE SCIENTIFIC-ART COURSE embraces the same English branches, French and German, as the above, and substitutes for the Latin a thorough training in Music or Drawing and Painting.

V. THE CLASSICAL COURSE is substantially the same as that pursued in the best of American colleges. It comprises three years of study in the Preparatory Department, and four years in the Regular Course. It embraces as full instruction in the following subjects as the time devoted to study will admit: History, Philology, Natural Science, Mathematics, Art, Psychology, and Ethics.

CURRICULA.

I.—PREPARATORY DEPARTMENT.

1. SCIENTIFIC PREPARATORY COURSE.

JUNIOR CLASS.

I. TERM—Arithmetic,	Brooks.
Language Lessons,	Swinton.
Geography,	McNally.
Object Lessons.	
II. TERM—Arithmetic,	Brooks.
Language Lessons,	Swinton.
United States History,	Quackenbos.
Object Lessons.	
III. TERM—Arithmetic,	Brooks.
Language Lessons,	Swinton.
United States History,	Quackenbos.
Object Lessons.	

SENIOR CLASS.

I. TERM—Higher Arithmetic,	Brooks.
Grammar,	Swinton.
Physical Geography,	Houston.
Elementary Science.	
II. TERM—Higher Arithmetic,	Brooks.
Grammar,	Swinton.
Ancient History,	Swinton.
Elementary Science.	
III. TERM—Algebra,	Olney.
Grammar,	Swinton.
Ancient History,	Swinton.
Elementary Science.	

2. CLASSICAL PREPARATORY COURSE.

SUB-JUNIOR CLASS.

I. TERM—	Higher Arithmetic,	Brooks.
	Grammar,	Swinton.
	Introductory Latin Book,	Harkness.
II. TERM—	Higher Arithmetic,	Brooks.
	Grammar,	Swinton.
	Latin Reader,	Harkness.
	Latin Grammar,	Harkness.
III. TERM—	Higher Arithmetic,	Brooks.
	Grammar,	Swinton.
	Cæsar,	Chase and Stuart.
	Latin Grammar,	Harkness.

JUNIOR CLASS.

I. TERM—	Physical Geography,	Houston.
	Cæsar,	Chase and Stuart.
	Latin Grammar,	Harkness.
	First Greek Book,	Harkness.
II. TERM—	Ancient History,	Swinton.
	Cæsar,	Chase and Stuart.
	Latin Grammar,	Harkness.
	First Greek Book,	Harkness.
III. TERM—	Ancient History,	Swinton.
	Xenophon's Anabasis and Greek Grammar,	Goodwin.
	Cicero's Orations,	Chase and Stuart.
	Latin Composition,	Harkness.

SENIOR CLASS.

I. TERM—	Elements of Rhetoric,	Hill.
	Xenophon's Anabasis and Greek Grammar,	Goodwin.
	Cicero's Orations,	Chase and Stuart.
	Latin Composition,	Harkness.
II. TERM—	Book Keeping,	Crittenden.
	Xenophon's Anabasis and Greek Grammar,	Goodwin.
	Virgil's Æneid,	Chase and Stuart.
	Latin Composition,	Harkness.
III. TERM—	Algebra,	Olney.
	New Testament Greek,	Scrivener.
	Virgil's Æneid,	Chase and Stuart.
	Latin Prosody,	Harkness.

Special attention is given throughout the above courses to Reading, Spelling, Penmanship, Compositions, and Declamations.

II. REGULAR COURSE.

JUNIOR YEAR.

I. TERM—Natural Philosophy,	Avery.
Algebra,	Loomis.
Introductory Latin,	Harkness,
or French,	Otto.
II. TERM—Astronomy,	Burritt.
Algebra,	Loomis.
Latin Reader and Grammar,	Harkness,
or French,	Otto.
III. TERM—Botany,	Gray.
Geometry,	Davies' Legendre.
Cæsar and Latin Grammar,	Chase and Stuart,
or French,	Otto.

MIDDLE YEAR.

I. TERM—Chemistry and Lectures,	Youman.
Geometry,	Davies' Legendre.
Constitution of United States,	Townsend.
Cæsar and Latin Grammar,	Chase and Stuart,
or French, Les Princes de l'Art,	Fallet.
II. TERM—Logic,	Whately.
Trigonometry,	Davies.
Cæsar and Latin Grammar,	Chase and Stuart,
or French, Les Princes de l'Art,	Fallet.
III. TERM—Geology,	Loomis.
Physiology,	Loomis.
Cicero's Orations and Latin Composition,	Chase and Stuart,
or French Poetry,	Mixer.

SENIOR YEAR.

I. TERM—Mental Philosophy,	Wayland.
English Literature,	Hart.
Cicero's Orations and Latin Composition,	Chase and Stuart,
or French, L'Allemagne,	Madame De Staël.
II. TERM—Moral Philosophy,	Wayland.
American Literature,	Hart.
Virgil's Æneid,	Chase and Stuart,
or French, L'Allemagne,	Madame De Staël.

III. TERM—	Butler's Analogy,	Malcom.
	Rhetoric,	Hill.
	Virgil's Æneid,	Chase and Stuart,
	or French, L'Allemagne,	Madame De Staël.

Lectures on the History of Philosophy, Natural Theology, and Evidences of Christianity.

In the Regular Course Students are allowed to choose either the Latin or French Language.

Exercises in Spelling, Reading, and Writing are required of all, except the Senior Class. Essays and Recitations semi-monthly.

Bible instruction is given every Wednesday, extending through the entire course.

III. LATIN-SCIENTIFIC COURSE.

FIRST YEAR.

I. TERM—	Natural Philosophy,	Avery.
	Algebra,	Loomis.
	Introductory Latin Book,	Harkness.
II. TERM—	Astronomy,	Burritt.
	Algebra,	Loomis.
	Latin Reader,	Harkness.
	Latin Grammar,	Harkness.
III. TERM—	Botany,	Gray.
	Geometry,	Davies' Legendre.
	Cæsar,	Chase and Stuart.
	Latin Grammar,	Harkness.

SECOND YEAR.

I. TERM—	French,	Otto.
	Geometry,	Davies' Legendre.
	Constitution of United States,	Townsend.
	Cæsar,	Chase and Stuart.
	Latin Grammar,	Harkness.
II. TERM—	French,	Otto.
	Trigonometry,	Davies.
	Cæsar,	Chase and Stuart.
	Latin Grammar,	Harkness.
III. TERM—	French,	Otto.
	Geology,	Loomis.
	Zoölogy,	Agassiz.
	Cicero's Orations,	Chase and Stuart.
	Latin Composition,	Harkness.

THIRD YEAR.

I. TERM—	Chemistry,	Youmans.
	English Literature,	Hart.
	Cicero's Orations,	Chase and Stuart.
	Latin Composition,	Harkness.
II. TERM—	German,	Whitney.
	American Literature,	Hart.
	Virgil's Æneid,	Chase and Stuart.
	Latin Composition,	Harkness.
III. TERM—	German,	Whitney.
	Physiology,	Loomis.
	Domestic Economy.	
	Virgil's Æneid,	Chase and Stuart.

FOURTH YEAR.

I. TERM—	Mental Philosophy,	Wayland.
	German,	Whitney.
	Livy,	Lincoln.
II. TERM—	Moral Philosophy,	Wayland.
	Logic,	Whately.
	Tacitus—Germania and Agricola,	Tyler.
III. TERM—	Butler's Analogy,	Malcom.
	Rhetoric,	Hill.
	Horace—Odes and Satires,	Chase and Stuart.

Lectures and exercises in Reading, Spelling, Essays, Declamations, and Bible are the same in the above as in the Classical Course.

IV. SCIENTIFIC-ART COURSE.

FIRST YEAR.

I. TERM—	Natural Philosophy,	Avery.
	Algebra,	Loomis.
	Drawing from Patterns.	
	Music—Piano, Organ, Reading at Sight, and Chorus Singing.	
II. TERM—	Astronomy,	Burritt.
	Algebra,	Loomis.
	Drawing from Casts.	
	Music—Piano, Organ, Reading at Sight, and Chorus Singing.	
III. TERM—	Botany,	Gray.
	Geometry,	Davies' Legendre.
	Drawing from Nature.	
	Music – Piano, Organ, Cultivation of Voice, and Chorus Singing.	

SECOND YEAR.

I. TERM—French, Otto.
Geometry, Davies' Legendre.
Constitution of the United States, Townsend.
Drawing in Crayon.
Music—Piano, Organ, Cultivation of Voice, Chorus Singing, and Catechism.

II. TERM—French, Otto.
Trigonometry, Davies.
Water Color Painting.
Music—Piano, Organ, Cultivation of Voice, Chorus Singing, Thorough Bass.

III. TERM—French, Otto.
Geology, Loomis.
Zoölogy, Agassiz.
Water Color Painting.
Music—Piano, Organ, Cultivation of Voice, Chorus Singing, Harmony.

THIRD YEAR.

I. TERM—Chemistry, Youman.
English Literature, Hart.
Water Color Painting.
Music—Piano, Organ, Cultivation of Voice, Chorus Singing, Harmony.

II. TERM—German, Whitney.
American Literature, Hart.
Water Color Painting.
Music—Piano, Organ, Cultivation of Voice, Chorus Singing, Harmony.

III. TERM—German, Whitney.
Physiology. Loomis.
Domestic Economy.
Painting in Oil.
Music—Piano, Organ, Cultivation of Voice, Chorus Singing, Harmony.

FOURTH YEAR.

I. TERM—Mental Philosophy, Wayland.
German, Whitney.
Painting in Oil.
Music—Piano, Organ, Cultivation of Voice, Ensemble Playing, Harmony.

II. TERM—	Moral Philosophy,	Wayland.
	Logic,	Whately.
	Painting in Oil.	
	Music—Piano, Organ, Cultivation of Voice, Ensemble Playing, Essays on Art.	
III. TERM—	Butler's Analogy,	Malcom.
	Science of Rhetoric,	Hill.
	Painting in Oil.	
	Music—Piano, Organ, Art of Teaching, Chorus Singing, Ensemble Playing, Harmony, Essays on Art.	

The Lectures and General Exercises of the above are the same as in the Classical Course.

V. CLASSICAL COURSE.

FRESHMAN YEAR.

I. TERM—	Natural Philosophy,	Avery.
	Algebra,	Loomis.
	Livy,	Lincoln.
	Latin Prose Composition, Part II.,	Harkness.
II. TERM—	Astronomy,	Burritt.
	Algebra,	Loomis.
	Memorabilia of Xenophon,	Boise.
	Exercises in Greek Syntax,	Boise.
III. TERM—	Botany,	Gray.
	Geometry,	Davies' Legendre.
	Cicero de Senectute et de Amicitia,	Chase and Stuart.
	Latin Prose Composition,	Harkness.

SOPHOMORE YEAR.

I. TERM—	French,	Otto.
	Geometry,	Davies' Legendre.
	Constitution of United States,	Townsend.
	Herodotus and Thucydides,	Boise.
	Exercises in Greek Syntax,	Boise.
II. TERM—	French,	Otto.
	Trigonometry,	Davies.
	Tacitus—Germania and Agricola,	Tyler.
	Exercises in Writing Latin.	
III. TERM—	French,	Otto.
	Geology,	Loomis.
	Zoölogy,	Agassiz.
	Apology of Socrates,	Tyler.

JUNIOR YEAR.

I. TERM—	Chemistry,	Youman.
	English Literature,	Hart.
	Cicero de Officiis,	Chase and Stuart.
	Analytical Geometry, (Optional)	Davies.
II. TERM—	German,	Whitney.
	American Literature,	Hart.
	Homer's Iliad,	Owen.
III. TERM—	German,	Whitney.
	Physiology,	Loomis.
	Domestic Economy,	
	Horace—Odes and Satires,	Chase and Stuart.

SENIOR YEAR.

I. TERM—	German,	Whitney.
	Mental Philosophy,	Wayland.
	Demosthenes on the Crown,	Tyler.
	History of Philosophy,	Lectures.
II. TERM—	Logic,	Whately.
	Moral Philosophy,	Wayland.
	Juvenal,	Chase and Stuart.
	History of Philosophy,	Lectures.
III. TERM—	Science of Rhetoric.	Hill.
	Butler's Analogy,	Malcom.
	Plato's Philosophical Writings,	Woolsey.
	History of Philosophy,	Lectures.

Lectures on Practical Ethics, Hygiene, and Etiquette will be delivered to the Freshman Class. In addition to the above lectures, which will be delivered at the Institute, all classes will attend the Thursday morning lectures delivered by College Professors.

Exercises in Spelling, Reading, and Writing are required of all, except the Senior Class. Essays and recitations semi-monthly.

Bible instruction is given every Wednesday, extending through the entire course.

OPTIONAL STUDIES.

These may be pursued in connection with the studies of the other classes, or more fully and specially in connection with the Scientific-Art Course. Some may be able to pursue an art study in connection with full work in any of the courses. Many, however, may wish to diminish the amount of regular work for the sake of giving special attention to Art. For the benefit of such the Scientific-Art Course has been arranged. It is not necessary for pupils to take all the studies mentioned in the following courses. Those in charge of the departments will select such as are suited to the taste and ability of students.

MUSIC.

New England Conservatory Piano Method.
Plaidy's Technical Studies.
Duvernoy's École du Mecanisme.
Köhler's Preparatory Studies.
Loeschhorn's Progressive Studies.
Cramer's Studies.
Czerny's École de la Velocite.
Heller's Studies.
Moscheles' Studies.
Bertini's Studies.
Concone's Art of Singing.
Best's Organ Studies.
Lemmen's Organ School.
Rink's Organ School.
Lobe's Catechism.
Johnson's Thorough Bass.
Horsley's Elementary Manual of Harmony.
Richter's Manual of Harmony.

DRAWING AND PAINTING.

Drawing from Patterns.
Drawing from Casts.
Sketching from Nature.
Drawing in Crayon.
Architectural Drafting.
Painting in Water Colors.
India Ink and Sepia Drawing.
Oil Painting.
History of Fine Arts.
Art Criticism.

For the accommodation of students, a supply of text-books used and an assortment of stationery will be kept in the office of the Institute, and sold at the usual retail prices.

GENERAL INFORMATION.

The instruction in all departments is thorough. The design of the several courses is to meet the various wants of different classes of students.

On the completion of any Regular Course, with satisfactory examinations in its various studies, young ladies are entitled to a Diploma and Gold Medal.

Only those students whose general deportment and recitations have been satisfactory, and whose examinations are creditable, will be promoted.

Students wishing to enter advanced classes can be examined the day before the term opens, or if more convenient to themselves, during the term.

Those wishing to spend only a single session can pursue their studies with such classes as they are prepared to enter.

The young ladies attend lectures delivered by the President and Professors of the University, and have access to the University Library, Cabinet, and Philosophical Apparatus.

Weekly instruction in Elementary Drawing is given to all the members of the Institute. For those desiring a more thorough knowledge of Drawing and Painting an extended course of instruction is provided.

The Music Department has well qualified instructors in both Instrumental and Vocal Music. Special attention is given to the cultivation of the voice.

In addition to the Regular Studies in different departments, each pupil has, without extra cost, General Music Instruction weekly, and bi-monthly Rehearsals.

The Institute, though under the control of the Board of Trustees of the University, is entirely separate from the other Departments. The Buildings are situated in a handsome grove of native trees, at a distance from the College Buildings, and are commodious, well ventilated, and furnished with all the appliances necessary to promote the health and comfort of the pupils.

LITERARY SOCIETIES.

There are two Literary Societies connected with the Institute, comprising such young ladies as may choose to join. The members have access to a well selected library.

The Alumnæ Association holds its anniversary during Commencement week.

GENERAL CULTURE.

The character of each recitation is recorded at the time, and the result, together with a statement of the general industry and deportment of the student, sent to the parent or guardian at the close of each term.

Punctuality is required in every department of duty. An absence from the first recitation of a term is just as influential in a student's record as any subsequent absence.

The loss of a single lesson, or the evening or morning study hour, may be felt for weeks. An imperfect recitation often leads to a succession of similar ones; one absence prepares the way for another; finally the student becomes discouraged and abandons all effort.

Special attention is given to the religious training of the young ladies, and every effort is made to surround them with the influences of a pleasant Christian home.

All are required to attend daily prayers. Social religious meetings are held every Tuesday, for such as choose to attend. On Wednesday, all the members of the Institution receive Bible instruction.

On the Sabbath, students attend public worship with the teachers. They are, however, permitted, on the request of parent or guardian, to attend morning service and Sunday School at any of the other places of public worship in town.

Calls or visits are not allowed on the Sabbath.

PHYSICAL CULTURE.

Effort is constantly made to combine mental culture and physical exercise, and thus harmoniously develop all the powers of mind and body.

The health of the pupil is regarded as of first importance, and will never be sacrificed for intellectual attainments.

For the healthful development of the physical system, a commodious Gymnasium has been provided, and furnished with requisite apparatus for light gymnastics.

Daily exercise in the open air is required, when the weather will permit.

GOVERNMENT.

The Principal and Assistant Teachers will ever exercise a watchful care over the morals and health of the students, governing the school by appealing to their better feelings and higher principles—a mode of discipline which has thus far been found entirely successful.

Authority, however, will be maintained; and the requirements made, *most certainly enforced.*

Students are expected to conduct themselves in a courteous and lady-like manner, both in their intercourse with each other and with their instructors.

The design of the school is not to make money, but to afford an education to those who desire it. Students who do not conform to the laws, and give themselves to study, will be dismissed.

When a student has been placed in the Institution, its laws must prevail, and parents are not expected to interfere by calling their daughters away, or directing their movements during term time.

ABSTRACT OF LAWS.

1. Each student is expected to engage in such a number of studies as may, in the judgment of the Principal, be sufficient to occupy her whole time.

2. Students from a distance must reside in the Institute.

3. No student can leave the Institute grounds at any time, without permission from the Principal.

4. No student is allowed to contract any debt whatever, without the knowledge and consent of the Principal.

5. Students from a distance are not permitted to visit their homes, nor leave the Institute during the current session to visit with friends and relatives in the town, unless for reasons *very satisfactory*.

6. None but *near* relatives, or friends from a distance, are allowed to visit the students, and such visits must be so arranged as not to interfere with the regular study and recitation hours.

7. Students are not at liberty to invite guests to their private apartments, or to any part of the building, without permission from the Principal.

8. Teachers and students take their meals at the same table, and both are expected to be punctual and exact in the discharge of every duty. An extra charge will be made for all meals sent to rooms, and no special article of food is furnished at the table to any one except in case of sickness.

9. Patrons visiting the young ladies at the Institute may be accommodated with board at fifty cents a day, if there are vacant rooms. In no case will students be required to give up their rooms for visitors. It is expected that all visitors will conform to the rules of the house.

GENERAL REMARKS.

Each student should be provided with an umbrella, overshoes, gymnastic dress, table napkins, towels, and a teaspoon for use in her room. Every article of clothing should be marked with the owner's name in full.

Directions for making the gymnastic costume will be sent to any address upon application.

Parents and Guardians are *particularly requested to refrain* from furnishing their daughters and wards with the means of procuring cakes and confectionery. All boxes containing eatables will be subject to inspection.

It is especially desired that the dress of the student shall be simple and inexpensive. Simplicity saves time, thought, and money to a scholar, valuable for nobler purposes than mere personal adornment.

Whenever practicable, the wardrobe of the young ladies should be prepared at home, to avoid the necessity of frequent visits to town.

Students will be held responsible for damages done to the rooms they may occupy.

No room will be reserved for a student, unless definitely engaged.

EXPENSES.

	First Term, 16 *Weeks*,	*Second Term*, 24 *Weeks*.
Tuition, Board, Washing, &c.,	$80 00	$120 00

Thus, the regular charges for Boarding Pupils are $200.00 per annum; the other expenses, spending money, books, and clothing are at the option of the student. Boarding Pupils are charged for washing dresses, and for more than ten pieces per week.

DAY PUPILS.	16 *Weeks.*	24 *Weeks.*
Tuition,	$14 00	$22 00
Incidentals, etc.,	4 00	6 00
	$18 00	$28 00

Tuition, Preparatory Department, $12.00 and $18.00; other charges the same.

OPTIONAL STUDIES.

German,	$ 6 00	$ 9 00
Drawing,	7 00	11 00
Crayoning,	9 00	14 00
Water Colors,	11 00	17 00
Painting in Oil,	16 00	24 00
Use of Patterns,	1 00	1 25
Vocal Music, in class,	5 00	7 00
Vocal Music, private lessons,	18 00	27 00
Music on Piano or Organ,	18 00	27 00
Harmony, in class,	5 00	7 00
Use of Instrument for practice,	3 50	5 50
Diploma for Graduation,		5 00

The expenses for music, printing, and other charges ordinarily incurred at examinations and on anniversary occasions, are paid by the class or classes for which such expenses are incurred.

No bill will be made out for a shorter period than one term ; and no deductions will be made except in the charge for board.

Bills are payable one-half at the beginning, and the balance at the close of the term, except when the charges embrace only fuel and incidentals, in which case all will be required in advance. *In all cases within the term.* This requirement must be strictly observed. No charge will be made for the tuition of ministers' children. This provision of the Board of Trustees is not intended as a charity, but as a slight return to the ministry for services rendered in the past, and in the expectation of increased interest in the school in the future.

For further particulars in reference to the Institute, address the Principal, JONATHAN JONES, A. M.

SUMMARY.

COLLEGE:	
Seniors	11
Juniors	8
Sophomores	7
Freshmen	25—51
ACADEMY:	
Seniors	15
Juniors	14
Sub-Juniors	11
Commercial Class	7
English Class	6
Select Studies	2—55
INSTITUTE:	
Senior Class	9
Middle Year Class	5
Junior Class	7
Select Studies	30
Preparatory Class	14—65
Painting Department	10
Music Department	24
WHOLE NUMBER REGISTERED	171

RAILROAD DIRECTORY.

The Philadelphia and Erie Railroad runs within one and a half miles of the town. Persons coming to Lewisburg stop off at Montandon. From that place, the Lewisburg and Tyrone Railroad runs through Lewisburg, and trains on this road make connections with the Philadelphia and Erie Railroad.

Most of the following trains run through from the points named below without change of cars—

Three trains daily from Philadelphia, Baltimore, Pittsburg, Buffalo, Elmira, and Williamsport; two from New York, via Harrisburg or Scranton; and one from Erie.

The Lackawanna and Bloomsburg Railroad connects with the Philadelphia and Erie Railroad at Northumberland. The above trains connect all intermediate points.

Passengers from New York or Philadelphia by Catawissa Railroad, take stage at Milton for Lewisburg.

FORM OF BEQUEST.

From a regard to the cause of sound learning, I give, bequeath, and devise to "The Trustees of the University at Lewisburg," in the County of Union, in the State of Pennsylvania, and to their successors and assigns forever, the sum of ——, to be applied to the Endowment Fund (or any special object, as the Library, Professors' Chairs, etc.) for the benefit of said University.

CALENDAR OF THE UNIVERSITY.

1879–1880.

	1879.
FIRST SESSION begins,	Thursday, September 4th.
THANKSGIVING,	Thursday, November 27th.
CHANGE OF STUDIES,	Thursday, December 4th.
FIRST SESSION ends,	Friday, December 19th.
HOLIDAY RECESS.	1880.
SECOND SESSION begins,	Tuesday, January 6th.
DAY OF PRAYER FOR COLLEGES,	Thursday, February 26th.
CHANGE OF STUDIES,	Thursday, March 18th.
PRIZE SPEAKING OF THE JUNIOR ACADEMIC CLASS,	Thursday, April 22nd.
EXHIBITION OF THE JUNIOR CLASS in College,	Saturday, April 24th.
EXAMINATIONS OF THE SENIOR CLASS in College,	Wednesday, June 2nd.
EXERCISES OF THE MIDDLE CLASS in the Institute,	Saturday, June 5th.
EXAMINATIONS OF OTHER CLASSES,	Friday, June 18th. Saturday, June 19th.
EXHIBITION OF THE SENIOR ACADEMIC CLASS,	Saturday, June 19th.
BACCALAUREATE SERMON,	Sunday, June 20th.
SERMON BEFORE THE SOCIETY FOR INQUIRY,	Sunday, June 20th.
SERMON BEFORE THE EDUCATION SOCIETY,	Sunday, June 20th.
EXAMINATIONS FOR ADMISSION TO COLLEGE,	Monday, June 21st.
MEETING OF THE ALUMNÆ OF THE INSTITUTE,	Monday, June 21st.
ORATION AND POEM BEFORE THE ALUMNI,	Monday, June 21st.
ANNUAL MEETINGS OF THE TRUSTEES AND CURATORS,	Tuesday, June 22d.
ANNUAL MEETING OF THE ALUMNI,	Tuesday, June 22d.
GRADUATING EXERCISES OF THE INSTITUTE,	Tuesday, June 22d.
ORATION AND POEM BEFORE THE LITERARY SOCIETIES,	Tuesday, June 22d.
COMMENCEMENT,	Wednesday, June 23d.
VACATION OF TEN WEEKS.	
NEXT UNIVERSITY YEAR BEGINS,	Thursday, September 2d.

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